MANAV RACHNA INTERNATIONAL SCHOOL
AFFILIATED TO CBSE, WITH ACCREDITATION FROM AdvancED, USA.

VIBRANT AND HOLISTIC EDUCATION, CHALLENGING STUDENTS TO EXCEL!
VISION
“To emerge as the best choice in education, globally”
“To put the child at the heart of learning so as to become (enabling) transformational leader through understanding, knowledge and skills which can drive innovation to shape a better future for all. To generate integrated focus on academics, service, supports, and opportunities that will lead to improved student learning, stronger family bonding and healthier communities.”

MISSION
To develop a child holistically by emphasizing on his physical, cognitive, emotional aesthetic, social & spiritual needs. To emphasize on total personality development, conceptual ability and skill development through its own exclusively developed, structured curriculum and sound methodical curriculum transaction. To provide freedom and space for individual expression & growth to become self-reliant, self motivated and a confident human being. To provide exposure to latest technology and learning techniques and interaction with the best of resource people.

PURPOSE STATEMENT
• To ensure that all learners get equal opportunities to realize their full potential.
• To focus on the holistic development with special emphasis on Academic Excellence.
• To ensure that the school provides safe, secure and learning focused environment to the learners and the faculty.
• To ensure that the students are equipped with global values, beliefs and life-skills to be good human beings.
WHERE LEARNING IS JOY & A CELEBRATION!

MRIS offers a friendly and exciting academic environment in which the views, values, ideas and experiences from all over are not only shared, but also analysed and reexamined thoroughly through continuous interaction among students and faculty members.

We are proud to affirm that the success of our programme is owed in large part to the dedication of each faculty member. This constitutes the basis for all faculty members being competent and acknowledged academics.

Fuelled by the earnest desire of the students and faculty members to contribute to equalising the opportunities of students, we envision to train our students to strengthen their capacity to observe, analyse, and participate in socio-economic development, solid curriculum accompanied by rigorous training and resources & opportunities that MRIS offers. Our students also play a substantial role in making our programmes successful through hard work and persistence in finding solutions to challenging issues. What we offer our students is a high-educational programme that is designed to guide them to ask the right questions and accelerate extracurricular development, while mastering the use of technology.

Above all, students enjoy the campus experience and classroom challenges while building friendships of a lifetime and nurturing a community that will always be there as they emerge and evolve to be a professional, leader and citizen.
Manav Rachna Educational Institutions, have evolved into India’s leading institutions of learning, discovery and knowledge creation. The entity is one of the top research intensive Institutes, driven to invent & innovate. An equitable and inclusive national campus creates inspiring environs for both staff and student body to optimise their creativity and their contributions, thereby supporting excellence in all dimensions of the institution.

MREI comprises Manav Rachna International Institute of Research & Studies, highly coveted NAAC Accredited ‘A’ Grade University, with a ‘Deemed-to-be-University’ Status, Manav Rachna University, formerly MRCE (NAAC Accredited ‘A’ Grade Institution), declared as a State Private University, Manav Rachna Dental College is a NAAC Accredited ‘A’ Grade Institution, Manav Rachna International Schools have CBSE affiliation and AdvanceED USA accreditation and Kunskapsskolan Schools in India (Gurugram, Lucknow, Bangalore), established through a JV between Kunskapsskolan, Sweden and MREI.

The focus of Higher Education at MREI is on excellent academic delivery with ICT, R&D and academic excellence, with a rich legacy of filed and granted patents and thousands of published research papers in international/ national journals. The emphasis is on the rationalisation of student experience, transforming them into good professionals and human beings for future employment and a rewarding life.
In the realm of school education, MRIS, part of MREI has expanded to a network of seven schools across Faridabad, Gurgaon, Noida & Ludhiana. MRIS provides an educational experience that promotes innovation, creativity, global perspectives, and critical thinking. The schools are dedicated to inspiring each student, the pursuit of knowledge, the love of wisdom, an appreciation for beauty, and the development of strong character, orchestrating a holistic educational journey. Students explore and learn beyond the classroom with academic excellence and achievement, world-class sports infrastructure, a vibrant community, leadership and service opportunities. The schools have consistently attained high rankings in surveys by various organizations. MRIS students have achieved award winning participation in prestigious international / national project competitions, winning awards and laurels galore. The schools are affiliated to CBSE, with accreditation from AdvancED, USA and academic collaboration with Technoplanet and Crest. MRIS schools enlighten children in the age group of 1.9 years -2.6 years via ‘Bloomz’, an innovative idea in pre-nursery education.

**FARIDABAD**
- MRIS Sector 21-C
  - (Bloomz to Grade VII)
- MRIS Sector 14
  - (Bloomz to Grade XII)
- MRIS Charmwood (0 KM from South Delhi)
  - (Toddlers to Grade XII)

**GURUGRAM**
- MRIS Sector -46
  - (Toddlers to Grade XII)
- MRIS Sector -51
  - (Toddlers to Grade X)

**NOIDA**
- MRIS Sector -51
  - (Toddlers to Grade XII)

**LUDHIANA**
- Dugri Road
  - (Toddlers to Grade XII)

**MOHALI**
- Sector-82
  - (Toddlers to Grade IX)
BENCHMARKED BY AdvancED, USA

MRS schools are accredited with AdvancEd, a US-based non-profit and non-partisan global organisation. This helps inculcate excellence in learners from all over the world and help them realise their full potential. As the largest community of education professionals in the world, AdvancEd conducts rigorous, onsite external reviews of pre-K-12 schools and school systems. The schools impart the highest standards of global education, thereby enhancing the learning experience. They are rated at par with the international schools from the world over. The assessment standards are:

• Purpose & Direction • Governance and Leadership • Teaching and Assessing for Learning • Resources and Support Systems • Using Result for Improvement

CREST Curriculum (Grade I-V)

The unique CREST curriculum at Manav Rachna International Schools is a highly engaging, inquiry and exploration based Science and Social Science curriculum that promotes conceptual learning through Reasoning, Exploration, Skilling and Technology. The rich content of CREST follows a defined time line to truly enable the students to get in-depth knowledge and prepare them for global exposure. It also infuses the scientific temper in students and foster curiosity, wonderment and a questioning attitude in them. It makes a cross-curricular connect and integrate learning by constructing knowledge through exploration, questioning, observation, making associations, drawing inferences and logical conclusions.

Technoplanet

"Technoskills" is a project-based learning curriculum developed by Technoplanet wherein students are given an opportunity to explore fields like electronics, programming, carpentry, aero-modelling, architecture, design, robotics. The process of exploration and "learning by doing" inculcates necessary 21st-century skills in the students. At the state-of-the-art Technoplanet lab, students build projects and working models by applying the concepts learnt in the classroom.
The comprehensive curriculum of Manav Rachna International Schools has a global dimension that addresses individual needs of all learners. Age-appropriate learning opportunities coupled with co-curricular activities and the most modern infrastructure support teaching-learning in all the schools. Helping children learn academically, socially, emotionally, spiritually and physically is the real purpose of schools. Children’s learning must respect past, respond to their current & future personal needs, their future career needs & the needs of the varied societies and cultural groups they are likely to play a part. Manav Rachna curriculum is built around all these needs.

The highly engaging learning system of MRIS focuses on constructivism and co-operative learning of each child by encouraging project-based learning, and following learning through play method and unique learning-center approach. The choice of foreign languages (Spanish, German and French) along with Sanskrit and Indian Regional Languages are another facet of global studies.

International standards of teaching pedagogy adopted at MRIS focus on the latest technology-driven curriculum, experiential learning, and child-centric learning. The holistic development approach includes research-based learning through Annual Projects based on United Nations Sustainable Development Goals. Manav Rachna Life Skills Programme (CLAN system) ensures 100% participation of students to make them confident and independent, and learning to work in a team and respect each other’s ideas. Under Life Skills Programme, students are trained for both technical and soft skills to enable them to successfully perform in different areas of life.

**PROJECT BASED & ACTIVE LEARNING @ SENIOR SCHOOL**

Learning becomes more formal with diversification of subjects:
- Literacy - English
- Science into Biology, Physics & Chemistry
- Mathematics into Algebra, Geometry & Arithmetic CBSE
- Social Studies into History, Civics, Geography, and Economics.
- A choice between Sanskrit / French / Hindi as II Language in Grade 9.

Theme based Smart modules, group work, group discussions, independent academic workshops, interaction, experimentation, project work, dramatization, technology supported whole brain teaching are the tools used to facilitate the teaching-learning process at Secondary School level.

Diversification of stream based subjects is offered for Science-Non Medical & Medical, Commerce and Humanities at the Senior Secondary stage. Students are allowed to choose from a number of options as per their aptitude and capacity and the career paths chosen.
The life skills curriculum at the MRIS is carefully designed to provide opportunities to children across grade levels to mainstream 21st century learner skills & content knowledge through the soft skills as well as technical skills curriculum. While the soft skills curriculum builds values, effective communication and thinking skills, the technical skills curriculum incorporates knowledge and application of computers as well as the STEAM (Science, Technology, Engineering, Art, and Math) skills in the Makershala. While working on projects, students develop and put to use thinking skills, practice the scientific method, and learn crucial life skills such as collaboration, cooperation, leadership, negotiation, time management, resourcefulness, initiative taking, decision making, inventiveness, critical and creative thinking, as well as positive behaviours and attitudes towards working on challenging problems. What the students learn in CREST.

Our Skill Lab houses a project based learning curriculum through which students explore fields like electronics, programming, carpentry, aero-modeling, architecture, design, and robotics. Children develop skills needed in 21st century. During these training sessions students build projects/working models and apply concepts they learn in their core subjects like science and math. This program is run in a state-of-the-art lab established in schools.

The program’s objective is to first build in learners at the primary level a basic set of competences and use these while designing solutions or testing hypotheses in the senior classes. The SKILL DEVELOPMENT PROGRAMME is a one-of-a-kind for the holistic development of the child. The Junior Technoplanet Lab with the support of MRIIC trains students in STEAM, the latest approach in modern education. In middle school, students have wider choice to pick from 3 broad skills - IT SKILLS (Robotics, Gaming, Artificial Intelligence), CORE ENGINEERING SKILLS (Aero-modeling, Electronics, Mechanical, Carpentry), and AUDIOVISUAL SKILLS (Photography, Film-making, Advertising and Media, Graphic designing, Digital designing). These skills enable the students to get an overall view of several streams and are supported by Career Development Centre.
The first few years of a child are instrumental in shaping a lifetime. Inspired by the best practices in education, we have developed a well-defined exploratory curriculum that is theme based and supports the various aspects of learning.

Our Early Years programme is designed to provide a foundation for development prime areas like personal, social and emotional, communication and language, physical wellbeing.

A variety of dynamic learning centres are setup in our classrooms. They include: Discovery centre, Dramatic play centre, construction block centre, sand and water play centre, table top play. Our programme focuses on experiential learning and features activities designed for the development of gross and fine motor coordination. Age-appropriate Hands-on activities are planned and incorporated into our daily routines. We understand that every child is unique and encourage self-expression and exploration. Our qualified staff work relentlessly towards optimizing learning outcomes and to provide a safe environment conducive to learning.

Conforming to the Vision and Mission of Manav Rachna International Schools, efforts are made in the direction of providing quality and maintaining consistency in the early years’ settings. The seven learning domains (Language and Literacy, Numeracy, CREST, Life Skills, Visual Arts, Performing Arts as well as Sports and Wellbeing) cater to all areas of development and help in providing an integrated as well as unique learning experience for each child. The Letters and Sounds Curriculum for Early Years at Manav Rachna International Schools ensures that all aspects of language development, i.e. Listening, Speaking, Reading and Writing are addressed in an age-appropriate manner. We recognize the fact that children flourish when they are given adequate responsibility, allowed to make errors, decisions and choices, and are respected as autonomous learners. The Learning Center pedagogy followed at our schools ensures focus-group, learning through play, thereby contextualizing individualized as well as personalized learning leading to a concrete base for holistic development.
GLOWING GALAXY OF MRIS STARS

Anish Bhanwala, MRIS CW is the proud recipient of the Rashtriya Bal Puraskar (2018-19) from the President of India. He has represented India at the 2018 Commonwealth Games, as the youngest Indian Commonwealth Gold Winner (25 mtr rapid fire). Represented India at the 2018 Commonwealth Games, ISSF World Cup 2018 and ISSF Junior World Cup 2018.

Navneet Kapoor, MRIS 14 as Captain of Indian Team at 18th Asian Roller Skating Championship, Korea 2018-19 was Bronze.

MRIS 14 student Kush Chugh represented India in Asian Junior World Championship, Myanmar.

Sanya Sharma, student of MRIS Charmwood bagged a Gold medal at the Haryana Shooting Championship Competition 2019 and a Silver medal at the Haryana Inter-School Shooting Championship Competition 2019 in the Air Pistol 10-meters event. She was also selected to be a part of the Indian shooting squad in Feb 2020.

In National Science Talent Search Examination, student of MRIS 21C - Parth Kapila and Arnav Gupta are declared National Achievers and Arnav Bhatia received the Silver medal.

Kritika Arora, MRIS 21C won the 1st Runners up and PRAK THARAT of the Microsoft Office Specialist India Championship. Selected to participate in the final level to be held in USA.

International Math Olympiad, MRIS 21C students, Keshav Singh and Urvi Kapoor, have brought laurels by securing the FIRST and FIFTH INTERNATIONAL RANK respectively.

Kriti Singh, MRIS 21C winner of Kabaddi World Championship 2018 held at Malaysia. Emerging as the winner amongst some of the best junior players from across the globe.

Nimisha Seth, student of MRIS Charmwood brought laurels to the school by winning a Gold medal at the Khelo India Shot Gun ‘Skeet’ held at Guwahati (2020). She also won in both Junior and senior categories at the Haryana State Shooting Championship.

Young women enthusiasts Vaani Ahluwalia, student of MRIS Charmwood, played as part of the Indian Team that won the Sporting cup (under 16) at the TTD Super Cup Dubai 2019.

Kriti Singh, student of MRIS 21C, participated in the Robotics India National Competition 2019 and secured the 6th rank.

Kriti Singh, student of MRIS Charmwood, brought laurels by securing the second position in the TTD Super Cup Dubai 2019.

Krish Kalra and Vihaan Gupta of MRIS Ludhiana qualified and participated in the Robotex India National Competition 2019 and credited the 6th rank.

Kushal Bappa Sen of MRIS Ludhiana brought laurels by crediting second position in the Tandrust Punjab Badminton Championship 2019 and further selected for the State level Championship.

Jasraj Singh of MRIS Ludhiana performed excellently and credited the 1st place in the District level Badminton Championship 2019.

Kriti Singh, student of MRIS 21C won the 2nd place in the District level Badminton Championship 2019.

Abhinav Limbachiya, student of Grade 12, MRIS 51 won the 3rd place in the Indian National Shooting Games held in Guwahati (2019) and qualified for nationals. He was also selected for Indian Shooting Team in two categories (Junior, Senior men).

Opawari, Grade 12 student of MRIS, Mehfil won the 3 South African Open, an invitational tournament for all the champions of SA Kids under 17.
Registered a Guinness Record in association with Dabur India in October 2019 by organizing the Largest Immunity Awareness Lesson.

Inspiring "Innovative in Education", the school houses an ‘Atal Tinkering Lab’ at its campus.

MRIS 46 students teamed together to participate in the F1 competition finals. These five enthusiasts are an industrious lot and have put in their best, to qualify for the knockouts, their car being the 6th fastest.

MRIS Schools have been consistently bagging the prestigious ASSOCHAM national awards in various categories for quality education and innovative teaching-learning pedagogy. Recipient of ‘School with Exceptional Contribution towards Social Cause’ title at the ASSOCHAM School Education Summit 2019.

Times School Survey 2019: MRIS-14, Faridabad ranked among the Top 2 Leader Schools in Faridabad, MRIS-46, Gurugram ranked among the Top 4 Leader Schools of Gurugram, MRIS, Charmwood ranked No. 1 among the ‘Challenger’ Schools in Faridabad.

MRIS 14 awarded with “B.C. Sanyal Award” by Delhi College of Art for its exemplary contribution in the field of art.

Ranked as one of the best 10 top schools of Faridabad by HT-C Time School.

Bagged iconic Award to the school by Confederation of Education Excellence, at National Level, for being a Progressive School and for providing innovative skill for students.

Innovative School Awards 2018, GISA for showing an exemplary performance of the school in five areas - Impact, Academic Performance, Cultural Inclusion, Social Awareness and Use of Technology held in Delhi.

School Excellence Award by Brainfeed for imparting Best STEM Education, for providing Sports Education and for being the Happiness Quotient Index School in commendation of achieving excellence in quality school education towards the development of society. MRIS Charmwood was awarded under the categories Best CBSE School, Best in sports education, Best in Co-curricular Education, Best Techno-smart School and the most influential school brand.

MRIS 51, GGN students have achieved recognition in international project - All India Asteroid search Campaign conducted by Spacex in collaboration with IASC.

MRIS 51, GGN won “Best Scrutineering Award” in FORMULA 1 for the design & manufacture of a miniature car out of the official F1 Model Block using CAD/CAM design tools.

MRIS 14 Robotic Team had participated in the World Robotics Festival Championship at St. Louis, Missouri, USA.

Top rankings at the World Robot Olympiad in Doha, Qatar and at the International Robotics Festival in Sydney Australia.

MRIS 14 student qualified for the World Roller Skating Championship at Italy.
Not all children are born orators, not all are skilled at sports. Every child harbors his/her unique talent and potential. In a nurturing and comforting environment, every child can chase his dream, pursue his ambition and be whatever he aspires to be. But in case of learning difficulties or disabilities, the task of learning becomes arduous and exceedingly difficult. Such children face a tough time to cope with the learning easily acquired by the other children of their own age group. MRIS group of schools believes in addressing the specific learning needs of every student. The Special Education Needs (SEN) department offers to bridge this gap between classroom learning and the student’s difficulty by offering individualized education programs (IEPs) for each individual student to be monitored by the special educators.

The specially-trained educators and counsellors work towards students’ abilities and needs. Contributing to the academic, social and behavioral development. Hence, at MRIS we take each student by the hand to further his skills and soar into the horizon of limitless possibilities.
LIBRARY- INFORMATION RESOURCE CENTRE

- Open access system, beyond an ‘Information Resource Centre’.
- Students not only access books, but also do other activities. Children explore the info from diverse resources and reference materials.
- Good platform for Life Skill & Storytelling Sessions, Academic Workshops & Annual Projects.
- Early years’ children imagine better via varied books - picture, touch & feel, audio and pop-up.
- Through Class-Library connectivity, children complete their work and review their class work.
- Children undertake various brain development activities in the library.
- They make ‘Factual Diaries’, making for a happy learning environment, keeping children updated.
- iPads are an effective piece of technology in the MRIS library for pre-Primary class students.
- Through Online Public Access Catalogue, parents can access books, reserve and track them.
- Special activities help children to celebrate reading related days and birthdays of authors.
- Students look forward to ‘Mind Games’ through solving on a daily basis as it increases their IQ.
- After reading reference books students display amazing facts on the ‘TRIVIA’ tree.
- Popular activity - writing a ‘Book Review’, helps children to decide whether to read a book or not.
- To develop reading habits/skills, the library emphasises on making reading enjoyable through storytelling, using interactive books, exposing children to varied books via ‘Books Tasting’ activity, organising Edutrips to different libraries and awarding interesting achievement badges.
To initiate and propagate camaraderie, provide a rich nurturing ground for honing the life skills of our students and create more fervent connections, Manav Rachna has introduced the concept of a CLAN, striving for a common goal. There are four Clans, each represented by an environmental element and a mascot - The Air Falcons, The Water Sharks, The Forest Rhinos and The Wild Cats. Manav Rachna has created a strong organisational structure for implementation of Manav Rachna Life Skills Programme (MRLSP) to ensure that this initiative is seriously conceptualised, driven and effectively executed, all across.

CLANS AT MANAV RACHNA
Sports are an inherent part of the curriculum at MRIS and meet the psychological, physiotherapy and sports training needs of students. The Manav Rachna Sports Academy (MRSA) and Manav Rachna Shooting Range (MRSR) nurture students’ sporting talents. Manav Rachna has collaborations with global companies like TaylorMade, Yonex, Spy, and Arsenal, Sai Acro, Paris, etc. to name a few. MRSA owns luxury class state-of-the-art shooting ranges with electronic targets. There are facilities for indoor (Shooting, Chess, Carrom, Gymnastics, Badminton, Table Tennis) and outdoor (Swimming, Taekwondo, Skating, Basketball, games facility). Specialized coaching via International/National coaches is also provided. MRSA is equipped in four tiers: Technical, Identification and Recruitment, Medical Physiotherapy & Rehabilitation, and Sports Science.

Manav Rachna believes in integrating sports with the curriculum to enable students to grow into complete personalities. The state-of-the-art infrastructure facilities are at par with the best.

THE STRUCTURE

Technical: The Academy has coaches of international and national repute. The belief is that coaching to students must be at par with international levels. Students are exposed to the best training facilities available, alongside modern gadgets and training.

Identification and Recruitment: The Coaches scout, observe and recommend new talent for recruitment. Students have friendly interactions with their Coaches wherein their hidden sports qualities are understood and they are guided for a better future.

Medical Physiotherapy & Rehabilitation: With a strong physiotherapy team, nothing is left to chance in injuries. Medical help is available always. The medical team takes care of any medical attention required by the players and offers rehabilitation if required.

Sports Science (Psychology, Physiology & Performance Analysis): Sports science conferences at the University are attended by national and international speakers. Emphasis is on psychological, physiological, and performance analysis, with world-class facilities.
TALENT UNLEASHED DURING UNPRECEDENTED TIMES

In these trying and unexpected times, we find ourselves more and more dependent on the Internet for the education delivery.

Virtual Classroom: Manav Rachna International Schools have adopted the virtual platform ‘Microsoft Teams’ for effective and seamless classroom sessions. The teaching-learning process has reached a new horizon as parent-teacher-student are connected in an online mode from the other side of the screen and contributing to make these online classes successful too!

Digital Wellness: Parents and teachers together supervise the child’s online time and ensure judicious access to the net at all times. We are in this journey together to protect our children from unwanted incidents of Cyber Bullying, Phishing, Hacking, Identity theft, Plagiarism, etc. Regular sessions are conducted to spread awareness about Cyber Bullying and decreasing screen-time besides ensuring effective learning across all grades.

Parent-Teacher Connect: MRIS is successfully organizing virtual Parent-Educator Conference to exchange feedbacks on the new mode of schooling and apprise parents about the growth of their child.

UNIVERSAL BENEFITS
• Happy Learning Environment
• Inclusive Education
• Enhanced Digital Capacity and Competence
• Experiential learning and child-centric approach in Early Years
• Activity Based Learning
• Outstanding Secondary & Senior Secondary CBSE Board Results
• Ideal Teacher-Student Ratio
• LEVELE level based reading in the Learning Hubs
• Dedicated Life Skills Program
• Strong Teacher-Student/Teacher-Parent connect
• Sustainable Development based Annual Projects Unique Community Outreach Programme

INFRASTRUCTURE HIGHLIGHTS
• Spacious and well-ventilated ICT-enabled smart classrooms
• Age-appropriate, child-friendly furniture
• Separate play areas (learning centers) for students of Foundation stage
• Fleet of modern AC buses: GPS and CCTV-enabled
• Well-equipped subject-centric labs
• Digitally-enabled Library with Open Access System
• Junior Engineer, Junior Legs, and Robotics and Gaming lab
• Special Education Needs Department
• World-class Sports Academy with National & International Coaches
• Digital Campus Enhancing Digital & Smart Learning
• State-of-the-art ERP (Campus Care) System
• Fully-equipped Medical Room
• Counseling and Psychotherapy Centre
• Shooting Academy & Olympic-level Shooting Range

MEALS ON BOARD (CAFE
The nutritious meals are provided in the school cafeteria, inculcating in students the dining etiquettes and also an ethos of serving what can be comfortably consumed. The peer learning is reflected in the decorum maintained during meal time. It’s admirable to watch the students, who have independently started making choices on what they want and do not want on their plates.
The Management is to continue their efforts to bring about a change in the society. We thrive in a community, which is a melting pot of diverse cultures, beliefs and customs. A peaceful coexistence is possible when one is sensitive to the needs and concerns of fellow citizens.

Driven by the ideology of our visionary founder, and to salute the unwavering and humanitarian soul that he was, the Dr. O P Bhalla Foundation is bringing in welcome changes.

In a few years, the organisation has made its mark with varied life improvement projects - Largest Tree Plantation (2 lakh plants in three hours planted over on July 25, 2015), Ribbon Cutting of Jharna, Brijraj Bhawan in Faridabad, Jeevika Periyar (adopted of Old Faridabad Railway Station), Mohna Village Project (adoption of Govt. Girl’s Secondary School), Mohna Village Project (adoption of Govt. Girls Secondary School, Healthcare Facilities & Skill Development Centre), Mega Blood donation camps (blood equivalent to 1800-2000 units were voluntarily donated by Manav Rachna students and staff), Medical Camp, Sustainable Development & Environmental Protection (to conserve its water resources with recommendations for efficient utilisation of water in cities and towns across Haryana), Ek Mutthi Daan (approximately 40,000 kgs rice and 1500 kgs of wheat flour have been donated), Go Green Initiative (MREI was declared the first University of Haryana to be polythene-free), 2nd Interstate Road Safety and Traffic Rules Quiz.

INSTITUTIONAL RESPONSIBILITY SCHEME

The students of MRS Mohali reached out to the wider community, as they painted the campus of Government model school, Village Papri (school adopted under IRS).

It was a combined effort of the students of both the schools and the infrastructural and other facilities installed by them helped them to understand the dignity of labour and helped in exchange of the skills amongst the students. The "Dignity to Give" and the "Dignity of Receiving" go hand in hand in the process. They also organised a collection drive to help set up a toy bank and a reading space in a government primary school that MRS Mohali has adopted with a view to bringing in social change where children act as change-makers.

ENERGY CONSERVATION INITIATIVES

Keeping energy conservation in mind, MRS has taken the initiative to make the schools sustainable in all dimensions (Sites, Transport, Energy, Water, Materials, Indoor Occupant Comfort and Innovation). These are measured by benchmarking the newly adopted Green Existing Schools Rating System. Use of LED, Air conditioning time table, water conservation practices, paper management and rain water harvesting are some of the initiatives taken. The students and staff of the schools are made aware of the need to conserve energy and water in the initiative in everyday life. All the staff members and students are encouraged to discard single-use polythene bags.

The school buses run on CNG. 30% students either walk or ride a bicycle to school. 70% students commute by school bus regularly. The school has an area of 25 acres and 1 thousand students.

70% students commute by school bus. All the schools boast of adequate green cover in the campus. 80% of the trees are the native, drought resistant species. There are abundant medicinal, shrubs, bushes and climbers which add to the greenery, beauty and biodiversity, while helping preserve precious top soil.
UNIQUE MANAV RACHNA BENEFITS

- Learning center approach in Early Years
- Activity Based Learning
- UNSDG based Annual Projects
- MAKERSHALA & Junior Lego Lab
- Mid-day Meals
- DEDICATED Life Skills Program
- World-class Sports Academy with National & International Coaches
- Experiential learning and child-centric approach in Early Years
- Outstanding Secondary & SSC CBSE Board Results
- State-of-the-art ERP (Campus Care) System
- LEXILE LEVEL based reading in the Learning Hubs
- Digital Campus Enhancing Digital & Smart Learning