BONDING WITH VALUES

Mrs Satya Bhalla
Chief Patron
Manav Rachna Educational Institutions
Mrs Satya Bhalla, Chief Patron, MREI speaks on Value Education

Dr. O. P Bhalla Foundation

Activities at MRIS 21 C

Study time is fun time at MRIS NOIDA

Youth Icon from MRIS 46 goes global

The Kindle of Knowledge and Knowhow The Central Library at MRIU

MRIU is now a Cloud Campus

MRIU ties up with Samsung

Mrs Satya Bhalla is an epitome of knowledge and strength. She has instilled the value of education to students of various age groups, been a teacher, philosopher and a thinker which has seen her at the head of many an easy and difficult mission as she has been beside our Founder Visionary, Dr O. P. Bhalla. Today, she is the Patron of the Manav Rachna Educational Institutions. Mrs Satya Bhalla in conversation with Mrs Roma Ghosh speaks on the importance of value education. Touching the mental chords of students and teachers as they join back after their summer break.

A nation is built by its citizens. Responsible citizens are the creations of continued hard work of teachers. Teachers are a creation of God who are entrusted with belief and responsibility. Responsibility brings with it values requiring the highest ideals of service. In the belief that the quality of the service of the education profession directly influences the nation and its citizens, the teacher or the educator has a major role to play. But the learner has an equally important role to fulfill. Therefore whether you are a learner or a teacher, let value education be your guide to becoming a good citizen, says Mrs Satya Bhalla.
In my perspective there are three basic points which can make us good human beings and thus become good citizens who can play a positive role in contributing to subdue the unrest in our day to day life.

The growing concern over the erosion of essential values which is resulting in increasing sarcasm in society is the worry of the hour. Why are we becoming such pessimists? I feel the basic need of the hour is to resolve your mind: change your mindset, look at things from a positive angle. When you meet a stranger, let your mind think positively. What is the goodness that the stranger is trying to vibrate. Let negativity disappear. That is what your Founder Visionary Dr. O.P. Bhalla believed in. He always said, "Let negativity not even pass by you," he used to say with authority. It is here that the teacher and the student have to play an equally important role. You may be taught to think positive but as a student you have to put the teaching to practice. The second important point is Competition. The motto which has been instilled into our daily lives by our Founder Father, Dr. O.P. Bhalla is ‘Search for excellence’. And while searching for this excellence in every sphere we have to overcome unhealthy competition. Healthy competition only pushes each of us to look beyond boundaries which we would not have dared if there was no competition. Although it encourages you to admit to others that you are ambitions it does not allow you to react with negativity to other people’s success. Be positive to other’s growth, let their success motivate and inspire you. Healthy competition requires courage: doing your best at something which is your passion but while others are watching. Strive for excellence at everything you do: irrespective of whether your errand is big or small. It is this search for excellence which our institutions train you from the pre-primary level to the research level. Our motto is keeping with one single goal of the Founder Father: Search for excellence.

Another important element of value education is Respect. Respect must be both given and received. It cannot ever be a one sided affair. Also another important aspect is that it has to be earned. Respect is often thought of as earned or built over time. If you want respect you must first learn to bestow it. Each of us must respect anyone we come across in life: small or big in age or status with care, love and dignity. If you want others to respect you, you must begin with yourself and learn to respect others first. If you come across someone who isn’t being respectful to you, think of just one person whom you are not being respectful. Rather than harp on how people are not respectful to you, work on being respectful to those people you’re treating shabbily. It’ll help you reach new heights in your relationship with others. One way of ensuring good relations with those around you is be honest and transparent in your communications. Never speak negative or behind people’s back. Have the courage to speak and comment on people in front of them. If you’re unhappy with a certain individual and what he/she is doing, talk to him/her and work things out. Don’t talk behind his/her back. This is the kind of behavior that attracts gossip and negativity.

Negativity should be the watchword: Don’t allow negative vibes around you. Let education help us to recognize these negative vibes and eliminate these from our lives.

Value Education, therefore, refers to a wide extent of learning and activities ranging from training in physical health, mental development, etiquette and manners, appropriate social behaviour, civic rights and duties to aesthetic and even religious training.

Moral development of a child, results automatically from the social life of the school. The child as a member of the group imbibes the attitudes, values and general behaviour of the group and continually tries to mould himself according to the group norm. We at the Manav Rachna Institutions aim at creating and providing an atmosphere where the child imbibes good values with the help of the teachers and parents whom we like to involve at every stage of our learning and teaching process.

To be educated in the real sense of the term is to be able to think right, to feel the right kind of emotions and to act in the desirable manner. Objectives of value education should therefore be concerned with all the three phases of personality development namely knowledge, emotion and action.
I would like to take up a very important subject in our life : -

**SELF CONTROL:** First let us try to understand what is meant by Self Control.

Individual can be segregated into three basic sections, namely the Body, the Mind and the Intellectual. While animals have been endowed with body and mind they do not possess the intellect. Hence they do not have the power of discrimination, as they function through their body arising out of emotions or instinct.

But man who has been endowed with that special faculty intellect by the nature has the ability to analyse and decide on the emotional aspects or mental agitations arising out of thought waves from the mind which focus themselves on the world of objects through the sense organs of the body. Thus man is not helpless to act on instinct alone like the animal but by virtue of his intellect he can rationally think and act during his journey through life. This ability to control the thought waves by analysing the impacts and accepting those which are of higher value as well as rejecting the lower orders could be broadly defined “SELF CONTROL”.

Man makes his first contact with the temptations of the World of objects through the sense organs or objects what are known as the Panch Indriyas i.e. relating to the Sight, Smell, Touch, Taste and sound. When this contact is made it must be remembered that the sense organs actually do not move out of the body. They remain in position since it is physically impossible by the very anatomy of the human system for them to be dislodged from their locations.

Now what is it that actually travels towards these World Objects through the Sense Organs. It is the wave after wave of thoughts that emanate from the mind of individual. Hence it is important to understand that it is the thought that travels and not the Sense Organs themselves. Thus, when the thoughts have got routed to the World and objects which are the seat of lust, desire, greed and other undesirable but largely available temptations of life i.e. when the thoughts are allowed to have a free play this way it results in an attachment towards such objects or objects. Once this is firmly established, next step that follows is the “DESIRE” to possess and hold on to such objects. Thus, man in allowing his thoughts to flow beyond control has fallen two steps down, the ladder namely “attachment” and “Desire.”

Man when he finds that he has failed to possess and retain the object that he has desires, develops a sense of frustration and frustration leads to “ANGER.” Thus man suffers the third step in the fall. Anger is a condition in which man cannot think or act in a rational manner. In short, this State is caused by a total failure of the intellectual equipment. Consequently man loses his sense of balance and this is the fourth step in the fall down the ladder.

If we now analyse the programme fall of man, we find that the basic reason is due to the lack of control on the part of individual to stem the flow of thoughts which starts of in waves from the mind which is the seat of all emotions. Now let us consider the case of man who immediately when the thought waves start emerging applies his “intellectual” equipment to analyse the consequences of allowing them to stay around on the world objects. By the power of discrimination one is able to control the thoughts and whenever they tend to go astray he puts in the maximum effort to withdraw them from swaying into undesirable fields. Thus, it is important to remember here that what actually happens is the thoughts strayed away are withdrawn but the Sense organs through which they play around are stationary and do not tend to move from their surroundings. When by constant practice man has been able to achieve this, he soon finds that his mind is free from all mental agitations and emotional disturbances. Thus, having achieved this freedom, he rises into a state of peace or tranquility.
RANKINGS MAKE US PROUD

Whether at the School level or the University level, the Manav Rachna Educational Institutions have won prestigious rankings which make us proud.

Mrs. Dhriti Malhotra and Mrs. Mamta Wadhwa, Principals of Manav Rachna International-School, Sector 46, Gurgaon and Sector 14, Faridabad respectively, have received the awards for The Best District Principal for the year 2013-14 by Science Olympiad Foundation (SOF). They were also given letters of appreciation for their endeavor to promote harmonious and holistic development of their students.

At the University level, leading newspapers of India have ranked different Institutes of the Manav Rachna Educational Institutions with prestigious rankings. The Pioneer newspaper has ranked The Manav Rachna Dental College, Faridabad as among India’s Top 10 dental colleges in India. The Times of India has ranked Manav Rachna College of Engineering, Faridabad as among the top 15 Engineering colleges in India.

Faculty of Engineering & Technology (FET), MRIU, has been ranked by India Today among the Top 5 Emerging Engineering Colleges in the country. It is a matter of great pride that the Faculty of Engineering & Technology (FET), MRIU has been ranked by India Today among the Top 5 Emerging Engineering Colleges in the country. In fact, as per the factual score in the survey, FET stands at No. 3!

Committed to the pursuit of excellence in technical education and research, FET has emerged as one of the largest providers of quality engineers, researchers and technical experts to major industrial giants across the country. Backed by the latest in state-of-the-art infrastructure, workshops, labs, library (in both the print and digital format), FET has nurtured a strong R&D base along with an exclusive Innovation and Incubation Cell. Having tied up with various knowledge and industry partners like the JBM group, Lappeenranta University of Applied Sciences (Finland), Curtin University (Perth Australia), IBM etc., students are groomed to generate new knowledge by engaging in cutting edge research and emerge as global leaders. As India Today’s survey rightly signifies, FET certainly makes the cut as a vibrant world class institution dedicated to the mantra of creating better human beings.
Bridging the Parent-Teacher Gap

‘Coming together is a beginning, keeping together is progress, working together is success’ – Henry Ford.

Keeping up the commitment to providing quality education, Manav Rachna International School, Charmwood organized an Orientation Programme for the parents of the new entrants to Grade XI on July 5, 2014.

The sole aim of the orientation was to bridge any gaps between the parents and teachers, to discuss and share the problems faced during transition period from home to school. The program culminated with chanting of the Gayatri Mantra. The Head Mistress of the senior wing Ms. Nindiya Saket extended a warm welcome to all the parents for graciously and readily accepting the invitation to the orientation program.

Ms. Sanyogita Sharma, the Director Principal then addressed the gathering and made them aware of the changing scenario in education, the culture, working atmosphere of the school, assessment and evaluation policy and briefed the parents about their role in the development of the child.

There was a congenial discussion between Ms. Sanyogita Sharma and the parents to overcome their anxieties and to help them guide their children to take the various steps towards education for life. During the interactive session parents got an opportunity to clarify their doubts and overcome their apprehensions. She also shared a presentation with the parents to help them lead their children for the new phase in life. She highlighted the vital role played by proper dietary habits and stress free lifestyle to maintain sound health of students. She even emphasized upon the role played by parents in the upbringing of children and in helping them to tide over the cares and concerns related to childhood. The parents were also introduced to the respective subject teachers who shared their classroom teaching experiences and gave many valuable tips to the parents about generating interest in their subjects.

The parents were happy to have got such an interactive session and appreciated the initiative taken by the school.
Manav Rachna International School
Sector-46, Gurgaon

Congratulations
STAR PERFORMERS OF 2013-14

Grade X
10 CGPA

Yash Sharma
95.5%

Mohak Sharma
94.25%

Muskan Jain
92.05%

Aanchal Saxena
92.05%

Grade XII
SCIENCE STREAM

Sreekar Voleti
95.5%

Somya Jain
94.25%

Himanshu Rajawat
92.05%

Komal Aggarwal
92.05%

Grade XII
COMMERCE STREAM

Neha Arora
96.25%

Radhika Khanna
96.00%

Anjali Bawa
94.50%

Toshali Sharma
94.25%

Aastha Madan
94.00%

Shubhashree
93.25%

Abhijeet Singh
91.75%

Harman Poonia
91.50%

Mohit Jain
91.00%

Meenal S.
90.25%

Amol Dhar
90.25%

Meenal S.
The will to win, the desire to succeed, the urge to reach your potential...these are the keys that will unlock the door to personal excellence.” – Confucius.

Following this dictum as yardstick of quality in holistic learning environment of Manav Rachna International School, Sector 14, the students excelled in the AISSCE CBSE CLASS XII Examination. Manav Rachna International School-14 students again proved that with perseverance, incessant efforts and by habituation of commitment to determination perfection is attainable. The school achieved a 100% result with maximum number of students securing above 90% in individual subjects (117 students). While 239 students secured distinction in various subjects. The students who brought laurels for the school are as following :

- Science Topper (Medical) – Radhika Khattar 96 %
- Science Topper (Non - Medical) – Raunak Batra 95.2 %, Dhruv Aggarwal 95.2%
- Commerce Topper – Megha Singhal 96%, Gunjan Rajpal 96 %
- Humanities Topper – Tejasvi Kashyap 95.2 %

### Subject wise Topper :

<table>
<thead>
<tr>
<th>NAME</th>
<th>SUBJECT</th>
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<tbody>
<tr>
<td>English</td>
<td>Divya Singh 97, Gunjan Rajpal 97</td>
</tr>
<tr>
<td>Biology</td>
<td>Radhika Khattar 95</td>
</tr>
<tr>
<td>Physics</td>
<td>Raunak Batra 96</td>
</tr>
<tr>
<td>Chemistry</td>
<td>Ashok Bhasin, Dhruv Aggarwal, Radhika Khattar, Raunak Batra, Shivam Madan - 95</td>
</tr>
<tr>
<td>Mathematics</td>
<td>Megha Singhal 98</td>
</tr>
<tr>
<td>Informatics Practices</td>
<td>Dhruv Aggarwal, Shivam Madan, Gaurav Dhiman - 95</td>
</tr>
<tr>
<td>Economics</td>
<td>Gaurav Kumar Chaurasia 96</td>
</tr>
<tr>
<td>Accounts</td>
<td>Chakshita Mangla 97</td>
</tr>
<tr>
<td>Business Studies</td>
<td>Gunjan Rajpal, Manmeet Sandha, Sidharth Hans, Pranjul Kathuria 95</td>
</tr>
<tr>
<td>Sociology</td>
<td>Tejasvi Kashyap 95</td>
</tr>
<tr>
<td>Geography</td>
<td>Tejasvi Kashyap 96</td>
</tr>
<tr>
<td>Home Science</td>
<td>Leena Chhabra 92</td>
</tr>
<tr>
<td>Physical Education</td>
<td>Priyanka Nain 96</td>
</tr>
<tr>
<td>Painting</td>
<td>Radhika Khattar 97</td>
</tr>
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### SUBJECT WISE DISTINCTIONS

<table>
<thead>
<tr>
<th>Subject</th>
<th>Highest marks</th>
<th>Distinctions / Total No. of students</th>
</tr>
</thead>
<tbody>
<tr>
<td>English</td>
<td>97</td>
<td>87 / 95</td>
</tr>
<tr>
<td>Physics</td>
<td>96</td>
<td>16 / 40</td>
</tr>
<tr>
<td>Chemistry</td>
<td>95</td>
<td>29 / 40</td>
</tr>
<tr>
<td>Maths</td>
<td>98</td>
<td>25 / 53</td>
</tr>
<tr>
<td>Biology</td>
<td>95</td>
<td>5 / 7</td>
</tr>
<tr>
<td>Economics</td>
<td>96</td>
<td>19 / 42</td>
</tr>
<tr>
<td>Accounts</td>
<td>97</td>
<td>24 / 42</td>
</tr>
<tr>
<td>Business Studies</td>
<td>95</td>
<td>25 / 42</td>
</tr>
<tr>
<td>Physical Education</td>
<td>96</td>
<td>35 / 44</td>
</tr>
<tr>
<td>Sociology</td>
<td>95</td>
<td>06 / 13</td>
</tr>
<tr>
<td>Geography</td>
<td>96</td>
<td>08 / 13</td>
</tr>
<tr>
<td>Painting</td>
<td>97</td>
<td>09 / 09</td>
</tr>
<tr>
<td>Home Science</td>
<td>92</td>
<td>03 / 07</td>
</tr>
<tr>
<td>Informatics Practice</td>
<td>95</td>
<td>12 / 12</td>
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The students, staff and faculty all rejoiced in the fruitful culmination of a year of unrelenting pursuit of success. Mrs. Mamta Wadhwa, Principal MRIS-14 congratulated the students for their intelligent planning and focused efforts, and the faculty for motivating and guiding students to achieve painstaking excellence. Yet again the results showcased that at Manav Rachna International School, Sector-14 dreams can become reality by indomitable will and willingness for hard work.
STUDENTS OF MRIS, SECTOR – 14 BRING GLORY AND PRIDE

Students of Manav Rachna International School, sector – 14, once again raised the bar of excellence by performing exceedingly well in their Grade X examination. Four students have an impeccable CGPA of 10, owing to their immense dedication and ability. The school’s average CGPA stands at a commendable 8.08. The results clearly indicate that Manav Rachna students believe in themselves and their lofty goals. Congratulations to all Class X students!
CARRYING THE LEGACY FORWARD

The foundation aims to become an international philanthropy dedicated to improving the quality of Life of People, Nation and the World through inclusive growth and development of society and its people and conserving the diversity of cultures, the world, environment and the planet.

Objectives (Purpose): Dr O.P. Bhalla Foundation will meet its aims by undertaking development activities, research and training in the following fields:

I Education: The objective is to provide global and regional leadership in education; to strengthen education systems worldwide from early childhood to the adult years; to respond to contemporary global challenges through transformative education. The foundation will encompass educational development from pre-school through to higher education, including technical and vocational education and training, non-formal education and literacy marginalized and underprivileged sections that have no access to education.

II Protecting and Reviving Our Heritage and Fostering Creativity: To ensure that culture takes its rightful place in development strategies and processes, the Foundation will endeavor to protect and safeguard the world's cultural and natural heritage including ancient archaeological sites, tangible and intangible heritage, museum collections, oral traditions, literature, dance, music, folklore and arts, and other forms of heritage, and to support creativity, innovation and the emergence of dynamic cultural sectors. The Foundation will work towards Promotion of Sports, Performing Arts, Literature and Crafts. The Foundation will support, promote and encourage sportspersons, artisans and the various kinds and forms of sports, dance, theatre, folk

II Capacity Building of People and Creating Knowledge Societies: To meet this objective of creating livelihoods and training people so that they can earn their livelihood the Foundation will undertake Vocational Skills development and training. Vocational Skills training will be both in technical and non-technical fields for the underprivileged and socially backward members of the Community for the above purpose has been constituted. The Committee will plan and execute Committee for Vocational Skills Training in Technical Fields Committee for Vocational Skills Training in Non-Technical Fields.

III Sustainable Development and Environmental Protection: To work towards this objective of greener planet, energy and water conservation, waste management and using our resources in a frugal manner the Foundation has constituted a committee that would plan strategies and programs for this purpose. The committee would begin work with Manav Rachna Campus and the Committee for Sustainable Development and Environmental Protection (Both In-house and Outreach Initiatives): Waste management for the entire MRIU has been put in place. Beginning with waste segregation through separate bins and separation of waste.

IV Global Physical, Psychological and Spiritual Health and Well Being: To work towards the well being of the society and towards better physical and psychological health various awareness campaigns and health camps etc need to be undertaken. To achieve the objective the following committees have been constituted:

Committee for Awareness Drives:

Committee for In-House and Outreach ‘Health for All’ Initiatives: The Foundation will also help financially the needy students of MR who because of financial difficulty cannot pursue studies.
**COMPUTER LITERACY PROGRAMME**

We at MRIS 21C believe in giving back to society as we take a lot from it. As part of our Corporate Social Responsibility, we started with a Computer Literacy Programme for senior citizens and housewives. The objective behind the exercise was to inculcate computer skills, make them confident and self-reliant. It was a way to give them chance to connect with their the world around them through modern technology.

**THREE CHEERS TO OUR STAFF MEMBERS**

Staff members from MRIS 21C participated in the Talent Competition for faculty and staff members organized by Manav Rachna International University for the staff members across Manav Rachna institutions. Mr. Shivam Chawla and Mr. Sanjeev Shukla from MRIS 21C participated in the singing competition and won the first prize in the same category. Ms. R. Bhargavi Sudarshan mesmerized the audience with her Kathak dance. We wish to congratulate them for their stupendous performances.

**SCIENCE EXHIBITION**

The students of MRIS 21-C had put up Electro–Gym for the Science exhibition to pay homage to Dr. O.P Bhalla. In this project, the muscular energy is converted into electrical energy by working out on the Gym cycle. The Dynamo attached with the cycle helps in generating electricity which gets stored in the battery and can be utilized for powering basic low-power appliances such as fans, lights, etc. So, if a person spends one hour per day on the cycle, he/she can generate 18.2 kilowatts of electricity and prevent 4,380 litres of carbon dioxide released per year. If we pedal for 2 hours, then we should be able to produce around 400 watt of power. That is enough to power a 200 watt television for two hours or a 100 watt light bulb for 4 hours. A 20w laptop pc could be charged for twenty hours. This method provides a cost effective generation of electricity. So it is the most environment friendly project. This project was immensely popular amongst the students.

**EDU TRIP TO LITERACY INDIA — PAPER RECYCLING UNIT, GURGAON**

MRIS 21C organized an EduTrip for the students of Grade 5: a visit to Literacy India, a Paper Recycling unit in Gurgaon. It was a good eye opener for the students who learnt the process of making handmade paper. Mr. Satya Prakash, the owner of the unit, showed the students the machinery and demonstrated the process of making handmade paper. The enthusiastic students were overjoyed and lent a helping hand to the workers working on the machines. Mr. Satya Prakash mentioned how discarded office paper mixed with cotton and polymer can create beautiful and colourful handmade sheets.

We also saw a variety of items made out of those sheets, just to name a few were bangle box, registers, note books, bags etc. The students enjoyed the trip a lot and also understood the value of recycling.

**CULMINATION OF COMPUTER LITERACY PROGRAMME @ MRIS 21C**

MRIS 21 C successfully culminated its fourth session of the Computer Literacy programme which was initiated on 15th May 2014. The objective of the programme was to overcome the digital divide by mastering simple computer skills such as using a computer mouse, typing, browsing the net and e-mailing to name a few. The group which mostly comprised of housewives, retired professionals and other experienced members of the society felt extremely confident at the culmination of the programme. The Vice Principal of the school Mrs. Seema Malhotra appreciated the members of the CLP Group and the teachers who facilitated learning for these members- Ms. Shalini Vaid and Ms. Pooja Kukreja. This group only went to prove that there is no age to learning. She also presented certificates to the group members for having successfully completed the programme. A small party was also organized on this occasion.
Activities @ MRIS 21 C Faridabad

MEDICAL CHECK-UP @ MRIS 21C

We, at MRIS 21C, believe in holistic development of a child. Keeping that in mind, besides imparting education, we take care of their physical well-being also. The in-house doctor did general medical check-up for the entire school and made the parents aware of dos and don’ts for a healthy upbringing of our children.

Toddlers and Nursery of MRIS 21C celebrated Mother’s Day on May 9, 2014 to thank them, appreciate them and to show them how much they love and respect them. It was heartening to see mothers getting involved with their children in various activities such as crown making, passing the parcel wherein on their turn they narrated childhood anecdotes of their ward. Mothers brought in sumptuous snacks to share with their children and each other. Mothers got very emotional when their children made them wear the crown and gave them certificated of ‘WORLD’S BEST MOM’. At the end the mothers and children had a jam-session which they thoroughly enjoyed. The teachers of the respective classes thanked the mothers for being such wonderful mothers and being present for the occasion.

ANOTHER FEATHER IN THE CAP OF MRIS 21C

Nehal Bansal of Grade III Asia made us proud by securing 3rd runners-up trophy in the 7th Haryana State Level Abacus Competition for the year 2014. It was organized by Impetus Education Pvt. Ltd., Master Franchise for the State of Haryana of UCMAS (India).

EDU TRIP TO CONSTRUCTION SITE

Edu Trips form an integral part of the teaching-learning process at MRIS 21C. ‘Seeing is believing’, keeping this philosophy in mind, students of KG had gone to visit a construction site to take first-hand experience about how, what, where of construction. They were exposed to various technicalities of construction, be it usage of cement mixer, fork-lift, stone-crusher and various sizes of cranes. Children also learnt about the material used for constructing a pucca house, such as iron, cement, stone, sand to name a few.

STORY TELLING SESSION

Story Telling is a beautiful way of expressing and making children understand sequencing and comprehending. It is not only an interesting way of teaching, but also teaches students to learn to express themselves effectively with correct voice modulation. Students immensely enjoyed the enactment of the story by the teachers.

MOVIE SHOW ORGANIZED BY TIMES OF INDIA

Amidst a lot of excitement and curiosity, the students of Grades III-V of MRIS 21C, went to watch a movie ‘Madagascar III’ at SRS Mall on 2nd May’ 14. They were accompanied by their teachers. It was a complete delight to witness the children with amazement in their eyes, laughing away to glory, enjoying the movie. It was definitely an innovative way to captivate maximum students and motivate them to indulge into a healthy habit of reading the newspaper daily.

A FUN-FILLED CULMINATION OF SUMMER SPARKS’14

“No is knowledge, but the act of learning, not possession but the act of getting there, which grants the greatest enjoyment.”

Summer Sparks’14 started with a bang at MRIS 21C Faridabad, wherein children enrolled for various age-appropriate recreational activities such as Vedic Maths, Clay Modelling, Kids can Cook, Handwriting Improvement, Classical Dance, Instrumental Music, Baby Yoga, Story Narration, Lego Land, Splash Pool, Public Speaking to name a few. The expert resource persons took special care to sharpen the skills of the participants. The idea of involving children in the age-group of 2.6 to 11 years was to make them use their summer-vacation time fruitfully and learn some skills in this process through fun activities. Children enjoyed themselves, specially the cookery and the clay modelling classes. Summer Sparks’14 @ MRIS 21C was a wonderful and enriching experience, not only for the children, but also for the teachers. The participants enjoyed thoroughly, spent their time fruitfully and inculcated various skills. It was a pleasure to watch the little ones doing all the activities enthusiastically and with full-dedication. The Summer Camp culminated with lot of fun and frolic. A ‘Rain Dance’ followed by a party was organized for all the participants of Summer Sparks’14. The participants came well prepared and had enjoyed the day thoroughly. The Rain Dance was the perfect treat to beat the summer heat. The children went back happy and content.

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EXPERIENTIAL LEARNING @ MRIS 21C

“Tell me and I forget. Teach me and I remember. Involve me and I learn.”

Working on these lines, Toddlers of MRIS 21C had a hands-on learning experience for Sense Organs through various interesting activities conducted in the class by the material brought in by the students. They understood clearly the concept of touch, smell, taste, feel and see. It was heartening to see the children explaining to each other the concept very confidently and clearly. The materials used were soft cloth, rough scrubber, rattle, sound-shakers made from waste material, pot-pouri for smell.

UNIT 1 PARAGON ASSEMBLY PRESENTATION @ MRIS 21C

P- People
A - Across
R- Regions
A- Around The
G- Globe
O- On the Move
N- Now

The students of MRIS 21C seemed to have become globe trotters while showcasing their journey across Unit I of Paragon. The children of KG presented their learning about Ancient Egypt and ancient Egyptians – what they wore, what they ate, where they lived, etc.; they also talked about the river Nile, Egyptian Pyramids, Egyptian Mummies, etc. The parents were amazed to see the creations of the children throughout the Unit, which were displayed all around the classroom.

The children were smartly dressed-up in Egyptian Collars, Belts and Rhythm bracelets that the children had made themselves. The children explained to the parents the Essential Question ‘Who am I’ and all that they had discovered about themselves through the Unit. ‘CHAMPS’ was explained to the parents in detail. Unit 1 keywords were read out by the students which left the parents spell-bound at the reading-ability of the children. It was heartening to see the confidence with which the children presented these facts.

Ancient India helped us glorify our rich past through a presentation which brought alive the fact “How did the civilization grow along the banks of River Indus?”

With Bas relief projects, sarcophagus figures, life sized mummys, pharaohs being depicted in Grades IV & V, Ancient Egypt seemed to have come to life with students speaking so confidently about what they learnt throughout Unit I Egypt.

The parents were pleasantly surprised at the knowledge gained by the students in a small period of time. The assembly culminated with a mesmerizing dance presentation on ‘Mother’s Day’.

The Vice Principal of the school, Mrs. Seema Malhotra visited all the centers to encourage the students participating in the assembly and had an informal interaction with the parents as well. Being partners in the holistic development of children, she encouraged the parents to bring forth their valuable suggestions and feedback which would help in nurturing the blossoming buds of our play ground of education.
A Special Assembly to culminate the Earth Week was conducted at School on 23rd April’ 14. Mrs. Satya Bhalla (Chief Patron MREI), Mrs. Nisha Bhalla (Executive Director MRIS 21C) and Mrs. Seema Malhotra (Vice Principal MRIS 21C) graced the occasion with their presence. The Assembly comprised of thought-provoking presentations from students of Nursery, KG and Grade V. Ms. R. Bhargavi (Dance Teacher, MRIS 21C) gave a spectacular semi-classical dance performance on the occasion. Mrs. Satya Bhalla also pledged along with the students to restore the rich bounties of nature by planting saplings in the school. Her encouraging words left everyone present mesmerized and motivated. Commemorating the Earth Day, the students of MRIS 21C emphasized that they are a vital link between humanity and environment and the only hope to bring about a paradigm shift in the way we need to look at our Mother Earth and to take this message, “We owe you our care Dear Mom”, across to our elder and younger generations. The students geared up to sensitize everyone in the vicinity of the school towards the significance of our unique but vulnerable planet and the importance of taking care of it through a host of activities spread over a span of a week. It was a perfect occasion for the students to speak, interact and learn about the environment and the whole gamut of issues ranging from climate change to pollution and safety of animals and birds by way of PPT presentations, Group Discussions, Coloring activities and Poster Making Activity. The students of Kindergarten & Grades I – III showcased a unique fashion show for which they came dressed up with dresses made up of waste material like empty cans, tetra packs etc. It was purely creativity at its best for which our students did not have to be on a shopping spree. The students of Grades IV & V undertook ‘the Green Walk’ holding aloft slogans and messages to conserve nature like ‘Each One, Plant One’, ‘Don’t Be Mean, Go Green’, in order to sensitize the community members of 21 C and the students of Grades I – III became a part of this initiative by organizing a march within the school premises to sensitize the support staff of the school on 22nd April 2014. Our little ones from the kindergarten section took a giant leap forward with their little steps, by being a part of the Green Walk within the school premises on the 22nd April. Earth Hour was also observed in the School wherein all electric appliances of the school were switched off to save electricity for one hour.

GREEN WALK

In continuation with Earth Week celebrations, MRIS 21C participated in CSR (Corporate Social Responsibility) by taking out a rally and making the neighbourhood aware about taking care of Mother Earth and its components like water, air and green cover. The rally was flagged off by the School Director Mrs. Sanyogita Sharma, Vice Principal Mrs. Seema Malhotra, RWA members and SHO of the area. The students, staff members and the neighbourhood residents were part of the rally shouting slogans like ‘Nurture Nature to save our future’, ‘Keep Earth Clean and Green’, ‘Save Water, Save Earth’, etc.
RECREATIONAL ACTIVITIES

Students of Nursery to Grade V went for a movie to PVR cinemas. The objective behind the outing was to inculcate life-skills, sense of responsibility in them. Nursery – Grade II went for the movie Frozen, an animated movie which instilled in them the value of family, togetherness and correct use of power. Students of Grades III – V watched the movie Hawa-Hawai. It was an inspirational movie, which depicted the value of goal and how consistency and perseverance is required to reach it. Students returned enriched with experience and value inculcation.

PROCOM PUZZLE QUIZ CONTEST

Children love to solve Puzzles as they are intriguing and give a sense of accomplishment which makes them feel good about themselves. In order to develop important cognitive skills in our students, MRIS 21-C in co-ordination with Procom Information Systems organized the 18th Procom Quiz Contest for the students. It was a great opportunity for the students of our school to test and enhance their intelligence quotient. The quiz was designed for the students of Nursery to V and comprised of different age-appropriate topics.

TIMES OF INDIA TEACHER’S MEET 2014-15

Times of India Teacher’s Meet 2014-15 was organized at Kingdom Of Dreams, Gurgaon. Manav Rachna was the knowledge partner for the event. Manav Rachna Institutions related various questions were asked like how many courses are there in MRIU? How many foreign collaboration are there with MRIU? Where MRIU was founded? Around 400 teachers of various schools of NCR and Delhi participated. Out of which our teacher from MRIS-21C, Faridabad, Ms. Sarabjeet Kaur won the quiz and was awarded by Times of India for answering almost all the questions. Congratulations to Ms. Sarabjeet Kaur. Ms. Dhruti Malhotra, Principal of MRIS-46 Gurgaon, presented the award to Ms. Sarabjeet.

ADVENTURE CAMP TO CHAIL

Manav Rachna International School 21C Faridabad organized a 4 nights and 3 days adventure camp to Chail, Himachal Pradesh, for the students of Grades III, IV and V, from 22-26 May’14. They stayed in cottages and enjoyed the bounty of nature, played adventure games which were thrilling and required lot of courage. There were medals and certificates for best camper, the most daring camper, most helpful camper, highest endurance, most amicable camper. The idea behind such camps is to instill responsibility, leadership qualities and team building. Students learnt life skills of handling difficult situations boldly and courageously. They all came back happy, satisfied and enriched.

BAISAKHI CELEBRATIONS

The exuberance of the festival of Baisakhi was felt at MRIS-21C on 14th April 2014 when a special assembly was organized at this occasion. The students of Grade-V explained the importance of this harvest festival which is celebrated across the northern Indian sub-continent as the thanks giving day by the farmers. The farmers pay tribute, thanking god for the abundant harvest and also pray for the future prosperity. A mesmerizing Bhangra presentation by the students enthralled everyone. The students were told about the tenth Sikh Guru, Guru Gobind Singh Ji who laid down the foundation of the panth Khalsa on this day in the year 1699. Also that this day is also celebrated as ‘Puthandu’ – which is the first day of New Year by Tamils and also denotes Bihu – the cultural festival of Assam.
Ringing In Good Friday

Good Friday was celebrated at MRIS Noida through a special assembly and informative session on the importance of the day.

MRIS Noida celebrated Easter by letting children know about the importance of Easter celebrations, the Holy week and how different countries have different ways to celebrate. In MRIS Noida, a special Assembly was conducted by the students of Grade IV.

The children updated the audience on the importance of Good Friday. A MRIS choir presented a Christmas carol.

Pre-primary children were given cut-outs of eggs and they used their own creativity and imagination to come up with beautiful and colourful eggs to take back home along with them.

Have Fun Doing Maths

Maths Awareness Day at MRIS Noida taught students to have fun with numbers through a whole host of activities that helped to enhance their mathematical skills.

It was a time when students were motivated to learn and discover the intriguing world of Maths. Manav Rachna International School, Noida, celebrated ‘Maths Awareness Day’ on 25th April, 2014 to help students juggle with numbers and have fun with them.

Various exciting, learning, application based activities were planned and conducted according to different age groups. Activities like Fun with Clay (through the use of shapes to make some meaningful objects), Dodging with flashcards, Even and odd recognition activity, Operation on Numbers, Mathabola-Tambola based on various operations on numbers were organized as a good workout for their brains.

The students showed great interest and enthusiasm while doing these activities. They were greatly inclined towards learning new skills and concepts of maths. It helped to enhance their mathematical aptitude. The motto for the event was “Have Fun Doing Maths”.

The Dignity of Labour

Labour Day was celebrated at MRIS Noida to help students honour the achievements of workers.

Realizing the importance of developing social skills among its students and to make them learn to honour the achievements of workers, MRIS Noida organised a special assembly on Labour Day (1st May 2014). The School acknowledged the contribution of its support staff in the smooth functioning of the institution and paid tributes to them.

The students with their thoughts, songs and speeches tried to throw light on the significance of this day. They showed their respect and gratitude to all the Didis and Bhaiyas of the school by acknowledging their hard work. Each and every member of the support staff were presented with handmade cards and sweet boxes as a token of love and thankfulness.

MRIS Noida Principal Ms Sunanda Grover lauded the ceaseless efforts of the workforce of the nation and the School in particular. She congratulated the workers and thanked them for their selfless service in the successful running of the institution.

Nature Walk For The Tiny Tots

The preprimary wing of MRIS Noida enjoyed their day at the park as a Nature Walk brought them close to nature.

World Art Day

Children of MRIS Noida ushered in World Art Day with their creativity and talent.

‘Creativity is allowing yourself to make mistakes. Art is knowing which ones to keep.’

Leonardo da Vinci’s Birth Anniversary on 15 April is celebrated as World Art Day every year. In MRIS Noida, children of all classes participated in various activities to express their creativity and explore the world of art. Children came up with great ideas on paper and were totally engrossed. They were engaged in decorating candles, making greeting cards, gift wrapping, book mark etc. to show their hidden talent. Their imagination was given a free rein through different forms of creativity. Each and every student was appreciated for their efforts and the winner of each category was congratulated. Later, the creative work of the winners was displayed on the school board.

MRIS Noida celebrated Easter by letting children know about the importance of Easter celebrations, the Holy week and how different countries have different ways to celebrate. In MRIS Noida, a special Assembly was conducted by the students of Grade IV.

The children updated the audience on the importance of Good Friday. A MRIS choir presented a Christmas carol.

Pre-primary children were given cut-outs of eggs and they used their own creativity and imagination to come up with beautiful and colourful eggs to take back home along with them.
A MOTHER’S TOUCH

Children of MRIS Noida celebrated Mothers Day and made their mothers feel special

To honour Motherhood and to make children understand the importance of a mother and to say ‘thank you’ to them, MRIS Noida celebrated Mother’s Day with great pomp and show. The children of the Primary wing held a special Assembly wherein they performed a dance and song dedicated to their mothers.

Children of Pre-primary section invited their mothers to school to spend a fun filled time with them. They welcomed their moms with songs like ‘Mom, I love you, Mom’s Love is so wonderful’. The music was made to match the melody of the little voices and the medley of songs was heartwarming. The kids had planned a lot of games and activities and even made delicious snacks for their mothers with their own little hands. Most of the mothers were awestruck seeing their little ones so caring and giving.

They were all in tears when they heard kids performing to the song “Mere Maa”.

Children also made their mothers wear crowns to make them feel special. The mothers were asked to share their thoughts and opinions.

Several moms spoke and seemed very touched by this special occasion of bonding.

DANCE DAY THAT SET FEET TAPPING

MRIS, Noida, celebrated International Dance Day on 29th April’14, by organizing a Solo Dance Competition from Grade 1 to Grade 7. The children participated with great zeal and enthusiasm. Their dance performance infused them with a new surge in confidence.

Their moves and expressions left everyone spell bound. All of them danced to their heart’s content. And it wasn’t just the participants who enjoyed the experience. Even the audience had a thrilling time. At the end of it all, the audience was asked to join the dance floor.

Principal Mrs Sunanda Grover applauded the great performances and appreciated the students’ efforts.

‘Dancing’ is like Dreaming with your feet.’

CLEAN EARTH AND GREEN EARTH

MRIS Noida celebrated ‘Go Green Week-2014’ in an effort to save the environment

MRIS Noida, through its constant endeavors has always made efforts to develop its pupils into responsible human beings.

The School celebrated ‘Go Green Week-2014’ with full zest and vigour starting 22nd April. The celebrations continued till 25th April.

On the first day, a special assembly was conducted wherein students sang ‘The Earth Anthem’ and shared their views on ‘Preservation of Earth’. A group of students also performed a theme-based dance on ‘Clean Earth & Green Earth’ and pledged that they will not pollute the mother Earth and will plant more and more trees.

Several activities such as Slogan Writing Competition, Water Harvesting, Recycling of Waste Material, Poem Writing, Paper Bag Making, Power Point presentation, etc. were organised to sensitize students towards the categorization of Biodegradable and Non-Biodegradable waste. The saplings were planted with the guidance of officials who also advised the students about the care and nurture of the freshly planted saplings.

Speaking on the occasion, Ms Sunanda Grover, Principal of Manav Rachna International School, Noida, said, “It is our responsibility to inculcate the best practices among our children so as to make them understand the need to save our planet. We are overwhelmed with the response of our students, teachers, parents and visitors. We will continue to bring more such green initiatives for our students in the following year.”

The spirit of ‘Green Earth’ was also celebrated by the parents who actively participated in the “Green Earth drive”.

The tiny-tots and primary students brought green fruits and eatables and visited the garden to experience nature’s beauty. All the enthusiastic participants inclusive of teaching and non-teaching staff members, visitors etc. were wearing “Save the Earth” Badges.
MRIS Noida conducted a Special Assembly to foster better learning for its students

In the Paragon assembly at MRIS Noida, students from Nursery to Grade 5 enthusiastically showcased learning outcomes of various concepts along with UNIT 1 Paragon sessions. Paragon is an integrated programme for the students to develop their holistic, cognitive, linguistic and gross motor skills through learning various subjects such as Social Science, History, Maths, Science, Literature, Art, Music, Drama etc.

Grade Nursery learnt ‘all about me’ through their names, looks, growth and friends. They did finger dip Writing, charted their heights and painted their own portraits. Grade KG investigated the Paragon of all virtues to develop ancient Egypt and learnt about a part of a person’s personality. They made ‘feeling face’, drew self-portraits, made Egyptian necklaces and bracelets to capture the essence of that era.

Grade 1 explored the Paleolithic Era where they learnt about stone age people, their eating habits, caves and cave paintings. They did a Fire and Mammoth dance. Grade 2 had explored Mesopotamia and their farming system. They created clay pots, clay models and clay symbols.

Grade 3 investigated the ‘Ten Elements of Culture’ in Indus Valley Civilization. The students made pasta necklaces, ancient seals and river models. Grade 4 on the other hand examined Ancient Egypt and identified the main features of a Civilization. They stepped into the shoes of Egyptians by making sandals, clothes and head dresses. They created clay pots, clay models and clay symbols. Grade 5 unlocked the mysteries of Ancient Egypt. They discovered interesting mysteries about Eco-facts and artifacts of that era. They made Bas-relief, Sarcophagus, Canopic Jars.

The students presented some interesting and exciting activities to show their clarity of concepts learnt in various subjects. Their presentation, self-discipline and confidence were exceptionally commendable. The enthusiastic parents were also involved in different concept-based activities. They were awestruck with their kids’ performances and increased confidence levels.

The audience shared their experience and ideas on various topics, ranging from treating depression, working for betterment of laborers, particularly female laborers, problems of water logging, damaged roads, Citizen charters, etc. Mrs Asha Sharma, Gen Secretary, RWA, Sector 37, narrated her story of working for the betterment of female laborers. Mr Jaitley, retired Assistant Commandant, ITBP, expressed his views on depression and its cure.

Mr Subodh Nagpal brought to light some of the major activities undertaken by RWA of Sector 29, like eye donation camps, free health checkups, environment week, blood donation camps, etc, to make Faridabad a happy living place. Mr GR Kumar & Dr JK Sama appreciated Manav Rachna’s efforts to bring community members on a single platform and laid stress on maintaining law and order in the city. Mr JR Vahie, an old friend of our visionary founder Dr OP Bhalla, advised everyone to approach higher authorities for local problems of the citizens.
As part of its corporate social responsibility, MRIS 46 Gurgaon organized the second batch of Computer Literacy Program.

MRIS 46 Gurgaon gave a headstart to its Computer Literacy Programme on 19th May 2014 with an orientation session. Classes were taken by the School’s Computer Science teachers. The Program ended on 29th May, 2014 with a culmination ceremony which was quite memorable. Participants expressed their gratitude not only in words but also by mailing their experience.

HERE ARE SOME EXCERPTS:

“I took part to learn computer activities in MRIS on date 19-05-14. The environment and discipline is very good…” – Jitendra Gupta

“Manav Rachna as the name speaks, signifies creation and modification of man and manhood. I am 67 years of age and had been considered illiterate for want of computer knowledge. This had given me an inferiority complex. As my grandson Aarav Mahajan got admission in the school, I was approached by Madam Sulakshana to join the induction course. She along with her member of the staff made me conversant with to the computer world. Today on 29 of May, 2014, the course stands concluded. Now, since I am a little conversant with computers, I am ok. I acknowledge the staff of the school in particular the computer staff.” – Dev Mahajan

“I attended a CLP programme at Manav Rachna School for the last nine days. I enjoyed this program very much. Our teachers took a lot of pains to teach us. They worked hard to enlighten us with the new subject. I am very grateful to my teachers.” – Vir Bikram

“I feel very happy that I am learning computers at Manav Rachna School. My teachers are very kind and supportive. I learnt various computer functions. After attending this program, I am more confident.” – Shweta Arya

The school rock band of MRIS 46, Gurgaon, won top honours at the S’Cool Rock 2014. Three cheers to the band for their mesmerizing performances!

Congratulations to the school rock band of MRIS 46, Gurgaon. They won accolades at the S’Cool Rock 2014 organised by Jamboree. The band was adjudged “The Best School Band of Delhi NCR” from amongst 60 schools from Delhi, Gurgaon, Faridabad, Noida, Ghaziabad and Meerut. “The Scolded” (as the band was named) comprised of Rankeerat, Rahul Yadav, Kartik Gupta, Garv Grover, Siddhartha Goel, Esha Singh, Ishita, Lovin, Sumukha & Smit Shah.

We wish our dear students the very best of luck for all their future events and hope they continue to enthral the audience with many more brilliant performances.

MRIS-46 “ROCKS”!!!

DON’T BE MEAN GO GREEN

MRIS 46 Gurgaon celebrated Earth Day with manifold activities to raise awareness on the need to save earth.

The students of MRIS 46, Guragaon shared the message ‘Don’t be Mean Go Green’ with each other and took it out to the community as well, as they celebrated Earth Day on 22nd April 2014. Different activities were planned for the day. While Grade I came in Green and came to know about the significance of the day, Grade II created acrostic poems on nature related words, Grade III made paper bags, Grade IV made Earth Day posters and Grade V took the Green Earth message to the streets of Greenwood City as they went out on a rally generating awareness on the need to Save Earth. Notepads of recycled paper were also distributed to the Residents of Greenwood City and the RWA was requested to join MRIS 46 in its endeavour to conserve paper.

YOUTH ICON GOES GLOBAL

Emaad Muzaffar, Youth Icon and student of MRIS 46, Gurgaon has been conferred the 16th rank globally amongst the top 1000 world high school students at the 18th Felicitation Ceremony of the Global Student Entrepreneurs held at the Dubai Conference Centre on 21st May 2014.

The school has also been awarded with a cash prize of 30,000 UAE Dirhams for its remarkable contribution in promoting the cause of young leadership all over the globe. Emaad was also presented with an Apple MacBook Air and luxury travel sponsorship to Europe.

Speaking at the event, Emaad said, “I believe that time has come when we, in this 21st century, realise and recognise the power and ideology of the youth, so that they are able to lead the world tomorrow.”

In a statement issued by the management of MREI led by Dr. Prashant Bhalla, Chancellor, MRIU, it was stated, “The entire Manav Rachna family joins in celebrating the outstanding performance of Emaad at various International Forums. He has not only made the school proud, but has also made our country proud. We wish him the very best of luck for all his future endeavours.”
The first Paragon assembly of KG and Nursery was conducted in MRIS 46 on May 7th. It was a huge success. The children were full of enthusiasm to celebrate their learning. KG children shared their learning of Ancient Egypt by showcasing the clothes, colourful accessories, toys, games, food and culture of Ancient Egypt. Talking about their essential question, “Who am I?” the Nursery children wore their “All about Me” T-shirt exhibiting the first letter of their name, height, favorite toy, friends and proudly paraded singing ‘I am special’.

Yet another day of ‘Rain Dance’, with the mothers of KG-students, of MRIS-46 on 2nd May Friday. KUDOS TO THE MOTHERS!! who came in huge numbers and participated wholeheartedly.
Thanks to each and every MOM who participated and took out time to celebrate and make it a success.

As part of their IPC theme ‘Shaping Up- Health and Fitness’ students of Grade II of MRIS-46 Gurgaon visited Celebrity Gym on MG Road. The visit was to re-emphasize the need to stay fit and know about some popular ways to do it. While there, students interacted with the gym instructors got first hand information about exercise and gym apparatus.

MRIS 46 spellers made their alma mater proud yet again with their stupendous performance at the National Round of MaRrS International Spelling Bee. Aditya Sharma of Grade IV secured the 6th rank in Category II and Krrish Sharma, Aditya Singh and Aniket Ghosh were declared Budding Stars. MRIS congratulates all these budding stars.

Every dark night of ignorance has a dawn of learning and brilliance is shown in the imagination, creativity and implementation of ideas.

On 7th May’ 14 the journals of the parents of grade 6th -8th wrote on the stunning theme assembly put forth by their wards along with the complete team of each class. The classes had a theme to work on. Grade 6 –States, Grade-7 Stone Age, and Grade 8- Communication. The classrooms were abuzz with many an activity -putting up props, skits, songs, poetry, donning costumes, presentations, and tableaus related to the themes. In the excitement of the ‘D day’, the children did not forget to acknowledge and thank, in their own sweet way, the selfless love and care of their mothers as the Mother’s Day is round the corner. Each parent was ecstatic with the eclectic ambience in each class. They went back home with rejuvenated faith in the teachers and dreams of a great future in the making for the children.
They seemed to realize that the team of MRIS-46 not only harness the potential of each child in the care but also gives him/her wings to take flights of imagination beyond horizons.
Situated at the T-Block of the Manav Rachna University, the Dr O.P. Bhalla Central Library is a standing testimony to Manav Rachna Educational Institutes’ quest for Quality Education. Inaugurated by his Holiness Swami Satyamitranand Giriji Maharaj on April 4, 2014—MREI’s first Founders Day—is also a fitting tribute to Founder Visionary Dr O.P. Bhalla whose lifelong mission and goal was to provide multi dimensional education. A well equipped Library is an icon of quality education in its supreme form the Dr O.P. Bhalla Central Library is a model of a New Age library, it provides unlimited access to information in many formats and from many sources. The Library with its state-of-the-art infrastructure, plush and spacious settings, aesthetically done up interiors and huge collection of more than one lakh documents in print and electronic format, is a bibliophile’s dream come true. To students at MREI, it offers a perfect platform for research, innovation and development and a tranquil ambience to explore the world of books.

The fact that it was set up in the memory of Founder Visionary who always ensured world class infrastructure for the students, speaks volumes about its facilities and far reaching impact.

To begin with, the Central Library is in sync with the latest in technology, offering a balanced combination of print and digital collections. The online databases like IEEE, ASME, ASCE, Infotrac Gale, J-Gate Ebscohost, Knimbus and membership of digital consortia DELNET and other professional bodies have opened up a wealth of opportunities for scholars and students alike.
The Library is Wi-Fi and RFID enabled (a technology facilitating self service of books in areas like the issue of books, return, renewal, reissue, reservation and security management), offering the latest state-of-the-art technological applications including e-books, audio-books, ejournals, ipads to maximize the use and ease of library resources. A student at the Library can delve into a whole range of text books, reference books and general reading material for enriching his mind and intellect. The variety of books is amazing. You could enjoy books of a varied range. Subjects ranging from industrial management to fluid dynamics, human anatomy and Shobha De’s ‘Selective Memory’.

Mr Vikram Sharma, Chief Librarian, feels, “The Central Library is the heart of the campus.” Brimming with new thoughts and ideas, he informs that kindles have recently been added to the existing collection of e-books and plans are on to introduce android application for students to check their account status online. “We are also looking at the prospect of setting up book clubs and hosting documentary screenings to supplement classroom lectures,” he says, taking pride in the Library’s warm and tastefully decorated interiors of rich leather upholstery, colourful lampshades and green planters.

It is an oasis of calm for students like Neha Jain, 4th Semester FET, CSC student of MRIU. She is a hostelite who enjoys “the free and easy access to books in an atmosphere that is conducive to learning”. Fellow student Lokesh Kumar, also a hostelite and a Mechanical Engineering 4th Semester student of MRIU, uses the Library for “self study, away from the din of hostel and friends”. With dedicated sections like Discussion Rooms, Audio Visual Rooms, Digital Library and a separate enclosure for Research and Reference, the Central Library is slowly but surely inculcating a reading habit among the young and restless. Its cafeteria ‘Hot Embers’ serving refreshments, amphitheatre (for cultural dos, debates and discussions), not to mention its large collection of books on religion, spirituality and biographies, has only added to its ever increasing charm. “The Library has successfully created a buzz in the campus as a vibrant and happening place,” says Mr Vikram, pleased as punch.

His Holiness Murari Bapuji, the world-renowned spiritual Guru expressed his views about the Central Library at MRIU on April 18, 2014 and wrote:

“मोजनालय में मोजन होता है वैज्ञानिक में (वजनलय) में भजन होता है लेकिन बौद्ध में होना चाहिए वाचनालय ताकि मोजन पव जाए और भजन पव जाए मेरी प्रशंसा और सुखिन साध्य”
AN ENCOUNTER WITH THE MYSTERIES OF THE MOUNTAINS

Brighter the sunshine, greener the green, purer the air and eclectic the surroundings—this is what the adventure of grade 6-9 of MRIS-46 Gurgaon experienced on their Adventure Camp to Mehli from 10th-15th May.

The organizers had lined up a number of exciting and challenging adventure sports, day and night treks, morning drills and games for the young explorers. The camp mentors observed the performance, behavior, curiosity; connect with each other and awarded medals and certificates to the best in various categories. The bus journey to and from the hills was scary but the young brave hearts faced it cheerfully—singing songs, chatting and of course dozing off here and there.

The camp was definitely an event which the MRIS 46 students will cherish all their lives.

BLUE DAY CELEBRATED

Toddlers of MRIS-46 celebrated blue day to reinforce the color blue. They brought blue color toys from home for show and tell activity, and also enjoyed Sponge painting.

TRIP TO DHARAMSHALA

To empower our children to be compassionate and sensitive to our cultural heritage and develop academic excellence, students of grades 10 to 12 of MRIS, Sec 46, were sent on a trip to “Camp Shrysalid”, organized by ‘Edterra Group’ near Dharamshala at an altitude of 5100 ft. The trip, which included four days, commenced on the 7th of May ’14 and ended on the 10th May ’14 via train till Jalandhar and the remaining journey was covered by bus.

Trekking, adventure and camping were carefully amalgamated into the trip to instill the spirit of adventure, camaraderie and physical fitness, keeping in mind the safety and security aspect. Students were involved in various exciting activities like nature walk(trekking), rappelling, river crossing, magi walk, etc. The activities were well planned and excellently supervised by the organizers and the team of teachers who accompanied them. The students stayed in tents and were trained for various life saving skills like building a tent, taking care of an injured person, making a catapult for self protection and survival, etc. Overall the trip was quite rejuvenating and provided them with sufficient knowledge base on various facets of life.

SOME COMMENTS BY THE STUDENTS:

“...the 6km trek through the hilly areas of the city, was a real test of stamina and endurance for all...activities like cooking, tent making and rappelling made it even more exciting and developed a competitive spirit among the teams”.

Prakhar Goel—grade 12

“The trip was filled with different experiences...Each activity taught us to be more responsible and bold...and appreciate all aspects of nature”.

Palak Arora—grade 12

“...the most memorable and adventurous trip...It will always be etched on my memory forever”.

Dhru Vaishistha—grade 12
ONE OF THE FIRST OF ITS KIND IN THE COUNTRY MRIU IS A CLOUD CAMPUS

Manav Rachna International University has launched its Cloud Campus in a strategic alliance with Skillvue.in (An initiative of Bapna Tech) – a skill development and digital library platform which provides globally acclaimed and industry leading cloud based learning systems.

It is a comprehensive yet flexible Learning Management System, compatible with multiple devices such as desktops, Laptops, Tablets and Smart phones that will give students and faculty access to a world – class digital library with over 50,000 titles from 634 publishers covering Business, Management, Engineering, Finance, IT and many more topics keeping in sync with 7,500 plus skill development courses. Training in over 100 certification courses along with Quality content with cost and operational efficiency are also available.

The cloud campus will also help faculty supplement classroom teaching with exceptional real life through courseware and stimulations.

Present at the launch were Dr. M. K Soni, Executive Director (Faculty of Engineering and Technology), Mr. Siddharth Singh Bapna, (MD – Bapna Tech), Mr. Vikram Bawa (President – Bapna Tech) along with other faculty heads and staff.

Addressing the gathering, Dr. MK Soni, said “The vision behind making MRIU cloud campus is to deliver a globally acclaimed digital learning resources to promote educational excellence, in order to create industry accepted, skilled and employable workforce.”

MANCH DISCUSSION PROGRAMME ON “CHILDREN’S CAREER — PARENT’S DILEMMA”

The office of DSW in collaboration with RMR 107.8 organized a Discussion Programme on the topic “Children’s Career - Parent’s Dilemma” for the Faculty & Staff members of Manav Rachna in Central Library (T block Basement) on 5th July 2014 from 1:30 pm to 3 pm. This event saw presence of 10 participants, namely Mr Mukesh Gambhir, Director RMR, Prof IK Kilam, DSW, Wing Cdr (Retd) PK Sinha, Director CRC, Mr. US Jadon, Mech Deptt,FET, Mr Vikram Sharma Head, Central Library, Ms Nidhi Kukreja, Coordinator Students’ Welfare and a few B.Tech students from FET.

The participants shared their experiences on career choices for children. Wing Comdr PK Sinha, Director CRC, shared his versatile knowledge and experience on Career Making and also his personal experience on his daughter’s career choice of choosing an unconventional subject ‘History’ over a more conventional subject. Prof IK Kilam while mentioning about the theme of this topic for discussion, recalled his experience with both of his sons choosing unconventional career paths of Music & TV / Film Production in their youth. Mr Mukesh Gambhir poetically advised the young guns to be rather revolutionary in their approach when choosing a career path. Prof US Jadon communicated his thoughts of parent’s insecurity being the reason for their undue intervention in a child’s higher education choice. The young students attentively listened throughout the discussion, and later joined the discussion. They mentioned about the pressure they had faced after completing their 10th & 12th in school. Mr Vikram Sharma too quoted a live example of how his daughter switched her subjects to Commerce in 12th after completing one year with Science in her 11th grade. Ms. Nidhi Kukreja as a young B.Tech pass out and now an employee of Manav Rachna narrated her career pressures at school / college level as also about her efforts to convince her parents at times about her own career decisions / choices. While concluding the discussion, a few Dos & Don’ts for parents were shared by Prof. Kilam to overcome the dilemma they were facing while handling childrens’ careers.
MOUNTAINS CALLING……

As the mercury in the thermometer starts rising, we all crave for relief and our favorite destination is the beautiful mountains and hills granted to us by Mother Nature. Keeping this in mind, MRIS – 14 too decided to take its students of grade 5 and 6 to Kanatal. It is an adventure camp situated at a height of 8500 feet. It is surrounded by thick forests and mountains which provide many treats to the eye. The adventure camp had lots of activity to test courage and strength. These activities taught the students the importance of team work and also the joy of companionship.

Children along with their teachers boarded their bus at night and didn’t want to blink their eyes even for a minute. They were very excited and full of enthusiasm throughout the way.

The students participated in various activities like Burma Bridge, Commando Bridge, Net Crawl, Wriggling, Tarzan Crossing, Rock climbing etc. with full zeal. Even if some of them could not finish some activities, they atleast did try, which was eventually the purpose of this excursion.

They were accommodated in tents and were served variety of food. They enjoyed the weather and appreciated the scenic beauty of the mountains. They were amazed to see the sparkling bright stars in the clean blue sky at night. They experienced a realistic adventurous stay of camping site and bonfire at night. Students lost all inhibitions and danced to their hearts’ fullest followed by a splendid dinner.

The Students also tracked down to a local village and were thrilled to watch the nature at its best. On the way back they relished lunch at Pizza hut and dinner at Cheetal Resort. It was indeed a wonderful experience for one and all.

MOTHER’S DAY
CELEBRATIONS AT MRIS
SECTOR 14

“Mothers are like buttons, they hold everything together.”

MRIS-14 organised “Mom’s Day Out” for Grade Nursery with great pomp and zeal to give an opportunity to our mothers to spend a day with us and be a part of their kid’s activities at school, thus making their child feel important. Kids honoured their mothers with words of love and praise by singing a special song and presented lovely cards expressing their everlasting love and affection towards their mothers. The highlight of the programme was the ‘Mom and Child Dance’ where the mom and her kid participated as a team. They all were well rehearsed thus reflecting the enthusiasm and courage. It was followed by various fun games and activities. Children also made their mothers wear badges spreading the message that their moms are the best — “The sunshine of their lives”. Mothers were delighted and looked forward to many more such sessions in future as we all love coming back to school and when it is MRIS-14 then why not.

FRUITS OF LABOUR

A little persistence
A little effort
A little care
And we have this proud moment to share

The fruit of labour is indeed sweet and the academic achievers of the session 2013-14 got a taste of it as they were felicitated on 5th July 2013 for their brilliant academic performance. The event was graced by the Executive Director Mr. Sunny Bansal and school Principal Mrs. Dhriti Malhotra and proud parents of the awardees. In her welcome address, Principal Dhriti Malhotra congratulated the achievers on their performance and propelled them to achieve greater success in life. The felicitation ceremony included a short cultural presentation followed by the giving away of the trophies. Around 170 students were acknowledged, appreciated and awarded for their scholastic performance in the year gone by.
DR. A.P.J. ABDUL KALAM IN CONVERSATION
WITH THE STUDENTS OF MANAV RACHNA
INTERNATIONAL UNIVERSITY

Dr. A.P.J. Abdul Kalam was the Chief Guest at the Diamond Jubilee Celebrations of the Faridabad Industries’ Association (FIA) held on June 9, 2014. Students from the Faculty of Engineering & Technology at MRIU got the rare opportunity to interact with the Former President when he visited their stall at the event. In his keynote address, Dr. Kalam reiterated that ‘Industrial Growth is Imperative to an Economically Developed India 2020’. ManavRachna was amongst the select few institutes that were invited for this prestigious event.

CELEBRATE THE WORK OF OUR HANDS...

‘LABOUR DAY’ at MRIS Sector -14
To honor and commemorate Labor Day, Kindergarteners of MRIS14 organised a special assembly on 01.05.14. They began the day by enchanting the Gayatri Mantra and refreshed themselves by doing some enthralling and fun filled warming up sessions on songs like Hello Neighbor…..The Kindergarteners were also dressed up as community helpers like doctors, fireman, tailor and recited a song on community helpers which left everyone spell bound. Little pals also joined them with great zeal and enthusiasm. As a token of respect and gratitude they presented self-made cards to the helpers like bus conductors, sweepers, drivers, guards etc in the school premises.

CERTIFICATE COURSE IN INDUSTRIAL WELDING THEORY AND PRACTICE CONDUCTED

A Certificate Course in Industrial Welding and Practice was successfully completed with the joint efforts of MRIIC and Department of Mechanical Engineering (FET-MRIU) in the month of May 2014. Dr. B. S. Gill, Director MRIIC, encouraged the students of Mechanical Engineering and offered them the platform of MRIIC. Mr. Dinesh W. Rathod (Associate Professor, FET-MRIU) has taken the initiative to conduct the Certificate Course of 34 teaching and practical hours. Eight students finally completed the course and benefited from the same. The students underwent an examination and were issued certificates of completion. The students were highly satisfied with the course and demands for the more such courses in future have been received. This exercise was beyond the normal curriculum and was free of cost to the students.

Manav Rachna Innovation and Incubation Centre (MRIIC) conducted Certificate Course in Industrial Welding Theory and Practice
ANNIVERSARY CELEBRATIONS OF RADIO MANAV RACHNA!

Manav Rachna Educational Institutions celebrated the 5th birthday of Radio Manav Rachna 107.8FM amidst much fanfare and joyous celebrations.

It was a proud and joyous occasion for Manav Rachna Educational Institutions (MREI) as it celebrated the 5th birthday of Radio Manav Rachna (RMR) 107.8 FM on May 10, 2014. Chief guests Dr Amit Bhalla (Vice President, MREI) and Mr Navdeep Chawla (President, Faridabad Industries Association—FIA), graced the memorable event and expressed their deep admiration for RMR’s tremendous journey to success. A galaxy of other dignitaries from various walks of life including Dr Upendra Trivedi (Former Advisor, Department of Science & Technology, Government of India), Dr Ujjwala Tirkey (Scientist, MCST division, Department of Science & Technology, Government of India), Dr R. Sreedhar (Media expert and community radio practitioner), Dr R.K. Sharma (Professor, Mathematics, IIT, New Delhi) and Dr N. Chandra (Professor, Mathematics, New Delhi) were the special invitees on this momentous occasion.

Recalling the start-up days of RMR, Dr Amit Bhalla said that despite his initial skepticism about bringing up a community radio station in Faridabad, it was Founder Visionary Dr O.P. Bhalla’s tremendous foresight that led to RMR’s inception. He said further, “Today, I am grateful to my father Dr O.P. Bhalla for the genesis of RMR and deeply thankful for its role as an effective communication media as it continues to educate and carry socially relevant messages among a wide cross section of people.”

Speaking on the occasion, Mr Navdeep Chawla said, “I congratulate Radio Manav Rachna on its 5th Birthday. The Radio Station has been doing great service to the people of Faridabad, bringing the best of programs and social messages on Community Awareness. I am also very happy to know that Radio Manav Rachna has undertaken various Community related projects such as Radio Mathematics, T.B. awareness, Women Health and Nutrition sponsored by the Government of India”. As FIA’s President, he also expressed an interest to utilize RMR as a platform to propagate CSR activities of FIA members. Welcoming guests on the occasion, Mr Mukesh Gambhir (Director, Radio Manav Rachna) said that “it was a matter of great pride and honour to celebrate the 5th birthday of RMR”. Recounting his team’s tireless efforts in the success story of RMR, he added, “Even if there were 36 hours in a day, my team and I would be ready to air programmes every day and throughout the week without a single repetition.” He paid tribute to the rich legacy of MREI Founder Visionary Dr O.P. Bhalla and said, “We are keeping alive Dr O.P. Bhalla’s vision of establishing a social connect between Manav Rachna and the society. On the occasion of RMR’s birthday, we pledge to carry forward his vision and make his dreams come true.”

The occasion also marked the launch of ‘Bhratrihari’, a CD compilation of 300 slokas (of preacher king Bhratrihari) put together by several academicians like Professor D.P. Bhanot (community member of Radio Manav Rachna), Dr Leena Sinha (a Sanskrit scholar), Mrs Indira Kilam and Mrs Kiran Chawla (also a social activist). Considering its relevance in day to day life, the slokas aired on RMR, have been compiled into a CD on popular demand.

Radio Manav Rachna’s birthday gave the Community radio station a reason to celebrate its multifaceted growth and reinforce its commitment towards the welfare of society as a whole. It culminated with the giving away of awards to RMR’s community members (as a token of appreciation) and the cutting of the ceremonial cake much to the happiness of everyone present.
Research and experimental development is the key to excellence in scientific and technical education. The Department of Biotechnology at Faculty of Engineering and Technology (FET), Manav Rachna International University (MRIU), has been committed to the true spirit of exploration and innovation. Right since its inception in 2002, research has enhanced the expertise and skills of its Faculty and students as is evident by the numerous publications in reputed journals, collaborative projects, academia-industry interface and foreign university research collaborations.

As a discipline, Biotechnology is the most diversified of all the natural sciences, exhibiting a bewildering array of sub disciplines. This multifaceted nature of biotechnology has been derived primarily from other scientific subjects such as physics, chemistry and mathematics which have made possible the description of life processes at the cellular and molecular level. The graduate and post graduate Biotechnology courses at MRIU have displayed this unique diversity, attaining expertise in areas like Plant Biotechnology, Environment Biotechnology, Bioinformatics and Applied Microbiology. The courses are governed by basic and applied research, inculcating among the students a creative aptitude and scientific mindset.

Keeping pace with recent advances in modern Biotechnology and cutting edge research, the Biotechnology Department at MRIU has well furnished and fully functional labs centred round Molecular Biology, Microbiology, Fermentation, Recombinant Tech., Environment Biotechnology and Plant tissue culture. They are equipped with PCR machine, Gel Doc system, Phase Contrast Microscope, Ultracentrifuge, Fermenter, Cell Disrupter, AAS, HPLC and the like procured from both within and outside the country. The research facilities at the state-of-the-art labs are meant to support students, research scholars and highly experienced faculty with doctoral degrees and rich teaching and academic experience. Having come a long way since the nascent stages of its growth, the Biotechnology Department has enlarged its vision to render academic productivity and produce batches of skilled workforce who would do justice to the claim that ‘Biotechnology would be the technology of the century’.

To further widen its ambit and share its knowledge and resources, the Department has research collaborations with Latih University of Applied Sciences, Finland, in the areas of biofuels, bioremediation, waste water treatment, mushroom cultivation and green technologies. MRIU has also entered into a tie-up with Hiram College, Ohio, USA for summer training of its students. On the subject of research and development, the research and development project on high nutritional quality mushroom cultivation where knowledge is imparted to farmers, home growers, entrepreneurs and others, is a regular feature of the department’s manifold activities. Development of new biofertilizers and biostimulants is also emphasized upon in the Department’s research process.

Owing to its vision, mission and the Department’s fruitful collaborative ventures, many of its students have earned laurels at the international level by gaining admission to top ranked universities like Clemson University (Southern Carolina, USA), Monash University (Australia), Illinois Institute Of Technology (Chicago, USA), Florida Institute Of Technology (USA), University of Missouri (USA), Imperial College (London), John-Hawkins University (USA), Drexel University (Philadephia, USA), Minnesota University (USA), Glasgow University (UK) for MS and PhD Courses. Industry associations and linkages have played a pivotal role in keeping the Department informed about the current technology requirements and subsequently the industrial projects have helped the Department keep pace with the recent trends in the techno-commercial and industrial world. All the eight batches of its students have found excellent placements with corporate houses like Covidien Healthcare India Pvt. Ltd, Agilent Technologies, Qualigens Pvt. Ltd, Sagacious Research, King Multitech Biotech Pvt Ltd, Stat Biotech, Infosys (Life Sciences Division), Life Cell International, Alchem International, ParleG, L&T, HCL, Reliance Lifecell, Nestle India Ltd., i-Life Discoveries, Content Axis, Link Biotech and IBM, to name just a few. Students who opted for placement in Industry have joined various reputed institutes and industries via campus placement. Those with meritorious academic records have been regularly selected for higher education and qualified for examinations like GATE/GRE/TOFEL/IELTS/CAT. Many of its promising students have obtained admission in different specialized courses like Molecular Biology, Genetics, Cell Biology, Stem cell Biology, Tissue Engineering & Regenerative Medicine, Pharma Biotechnology, Cancer research, Cell Signaling, Bioinformatics and Biotechnology Management in universities of international and national repute. Students have also obtained placements in the Army, Airforce and Civil Services. Equipped with the right mix of infrastructure, knowledge, research and development, the Department of Biotechnology at MRIU is transforming the lives of its students and giving them an opportunity to explore new frontiers of science.
Activities at MRIS, 51, Gurgaon

KALEIDOSCOPIC MAGICAL MOODS

A COLOURFUL OUTLOOK!
MRIS believes in adding a colorful and creative dimension to the growing up years of Lil MRITES through Art and Craft. Tiny tots cruise creatively ahead with a series of exquisite exercises replete with crayons, paints, confetti, designs, forms and many more. Different Strokes was an activity aimed at introducing primary colors to the Bloomz kids. This activity was thoroughly enjoyed by the little ones while they splashed their canvas with sprightly strokes.

COOL FUN IN THE HOT SUN
To beat the heat of the summer, the little ones of the Pre- Primary (MRIS-51) enjoyed the Splash Pool activity held in the months of April and May. To beat the heat of the scorching sun, children enjoyed a dip in the water in the splash pool. Our little wonders danced to the tune of foot tapping numbers while splashing water at each other. For the tiny tots, there is nothing more enjoyable than playing in water to get a respite from the summer heat. They were happy and the cooling effect made them feel fresh and energetic. It was fun watching them beat the heat, with this summer-treat!!

LIBRARY HUB
In MRIS 51, Gurgaon library is not just a room where one can read or issue book, it’s a creative hub for children, where while reading they experiment with their writing and thinking skills. Here children are given form to their creations in the form of Magazines, Wall Comics, Short Stories, Flap Books, and Fact Books of Animals, Festivals and Sports. Also they are making books on Nature and their favorite characters. This gives wings to their imagination which reflects in their hand crafted books.

SHAPING CITIZENS OF TOMORROW
Every vote counts to shape the social agenda, economic policies which affect the future. Democracy cannot succeed unless those who express their choice are prepared to choose wisely. The real safeguard of democracy, therefore, is education. The students of MRIS 51, Gurgaon were apprised by the teachers about the importance of voting. They were told that by exercising their right to vote, citizens demonstrate their respect for the history of the country.

LABOUR DAY
Labour Day was celebrated in MRIS-51, Gurgaon on May 1, 2014. A Special assembly was held, where students presented a small dance-drama. The students were apprised of the importance of labour in the world and they appreciated the ancillary staff for their hard work. In the special event our helpers were called on the stage and were presented with thank you message cards by students and refreshments were distributed to them. They were honored on this special day by students, teachers and management.

PARAGON NIGHT@MIRS-51, Gurgaon
Imagination is the beginning of creation. You imagine what you desire, you will what you imagine, and at last, you create what you will” – George Bernard Shaw
The enthusiastic students of MRIS-51 took great pride in inviting their parents for the very first “PARAGON ASSEMBLY” for the session 2014-15.
During the two-day event, students presented a harmonious ensemble of the places which they had learnt during unit I of Paragon; like Ancient Egypt, Mesopotamia, Europe and the Indian Civilization in their respective classes. The classes looked spectacular with self-created murals, scribes, ancient cities, clay pots and Egyptian mummies.
All the children mesmerized the parents as they performed Egyptian dances, European dances and spoke about the teaching and learning strategies of the curriculum Paragon.
Children of Kindergarten took the Paragon team through the beautiful landscape and made them aware of the Egyptian lifestyles in Ancient Egypt. There was phenomenal evidence of student centred learning throughout. The entire event was well appreciated by the parents and Paragon Excellence team.
Kudos to all children for putting up a great show!!

GAME DEVELOPMENT CERTIFICATE PROGRAM
Recently, MRIS has tied up with i-Carnegie for the introduction of the Game Development Certificate Program in all 10+2 MRIS.

Highlights of the Game Development Certificate Program:
- Cutting edge program that brings together students from a variety of academic backgrounds.
- Combines Science, Technology, Engineering and Math (STEM) with the Arts and immerses
child’s first teacher they need to participate and be aware of his/her child’s growth. Thus the need for Parent Child connection plays a vital role in familiarizing the parents about the methodology of MRIS and its thematic style of teaching. An Orientation program for Grade VI parents was organized by MRIS-51, Gurgaon in the school premises on May 6, 2014. The program was aimed at fostering closer ties with the parents of students through a mutual interaction.

The session began with the lighting of lamp. The Principal, Mrs Dhriti Malhotra welcomed the parents and briefed them about the school’s vision of inculcating human values, social responsibilities and environment consciousness in the students. The Vice-Principal, Mrs Pooja Puri in her address highlighted on school ethos and the critical role parents play in the overall grooming process of children. She also laid emphasis on the importance of discipline in students’ lives. The parents were made aware of the CCE pattern and co-curricular activities. This session was then followed by an enlightening session on Healthy Parenting and dealing the pre-adolescents by Dr Priyanka Goenka. It was indeed a very fruitful session for the parents who got to know about the examination system, and parenting tips.

BAISAKHI & AMBEDKAR JAYANTI CELEBRATIONS
Fun, frolic and gaiety came alive when MRIS-51, Gurgaon celebrated the festival of Baisakhi and Ambedkar Jayanti with great zeal and fervor on April 14, 2014.

The school organized a number of activities. The objective was to celebrate the festivities as well as inculcate traditional values and respect for culture in the students. All the students of pre-primary and primary were dressed in traditional Indian attire and performed a cultural program. Through the cultural program the children learned the significance of these festivals.

Ambedkar Jyanti was also celebrated on the same day with great enthusiasm in order to commemorate the birthday of Dr. Bhimrao Ramji Ambedkar and his contributions for the people of India. The students very happily remembered him as the great human rights activists and principal architect of the Constitution of India.

A beautiful song “Together we can change the world” was sung by teachers to motivate the students AND enhance the significance of the day. A speech on the life and works of Dr. B.R. Ambedkar was presented by the students of Grade – V. The programme concluded with the brilliantly choreographed dance performance depicting the celebration during harvest period.

Students in the technologies used to design today’s most popular video games.

c. The Program engages the students in developing the skills necessary for communication, creative expression, and job preparedness in a digital world.

GAMES PROGRAMMING (SKILLS COURSE)
In this program, the students will learn basic programming concepts through hands-on building of 2D games using the Game Maker 8.0 engine. Students will also gain experience by coding real projects and exploring topics such as scripting syntax, variables, arrays, condition-al statements and looping statements.

3D MODELING (SKILLS COURSE)
This course teaches students about 3D modeling techniques using Autodesk 3ds Max®, the modeling, animation and rendering software used in movies, television, visual effects, games, cartoons, short films and commercials. Not only will students gain modeling skills, but they will also be able to use their work to start building a portfolio.
‘Donating blood is one of the kindest and most generous acts that one human being can do for another. Blood cannot be manufactured. It has to come from one human being to save the life of another.’ A blood donation camp was organised by MRIS 51, Gurgaon

MRIS-51, Gurgaon together with its staff, parents, volunteers and students organised a blood donation camp on May 10’ 2014 at the school premises. The objective was to spread awareness, inculcate values of blood donation and collect maximum units of blood with the help and courtesy of LIONS CLUB, Gurgaon City. Students of grade VI presented a NUKKAD NATAK- “AHWAAN RAKT DAN KE LIYE”. It was a memorable experience for them and one felt proud to be a part of an organization that helped those in need of it. The Chief Guest of the day was Mr Vivek Kalia (SDM Gurgaon). Inaugurating the Blood Donation Camp he appreciated the initiative taken by MRIS-51, Gurgaon for the noble cause. MRIS-51 Chairman- Mr Rajesh Kalra being a visionary said that all sections of society should contribute towards the society and save lives. Mr Gaurav Rai, Executive Director MRIS-51 gave full support to the cause and assured that blood donation camps will be organized on a regular basis. Vice Principal Ms Pooja Puri encouraged the parents of the students to participate in this noble cause and appreciated the efforts of the alumni who have always supported a good cause.

CREATIVE CONNECT
We strive to achieve academic excellence by providing a congenial learning environment that goes beyond the realms of textbooks and classrooms by using different strategies of learning thus making teaching and learning more meaningful. Keeping this in mind under the Teachers Enrichment Program, several workshops were organised for the teachers. Workshops provided an insight into constructive theory of learning and enabled the teachers to explore and use activities.

Theatre workshop – ‘The Magical world of Theatre’ was conducted by Mr Gaurav Pahwa, Founder and Artistic Director from ‘Gateway to the theatres’ for the teachers on May 19, 2014. The workshop gave an opportunity to the attending teachers to gain insight into an innovative way of igniting young minds to use critical thinking and build their memory in routine learning.

A workshop on Anger Management was conducted on May 6, 2014 by Dr Priyanka Goenka, Child Psychologist of Sir Ganga Ram Hospital Delhi. She discussed how to understand the weaknesses and strengths of children and enumerated various factors which trigger anger in children. The workshop ended leaving a strong message that each child is unique and should be dealt with love, affection and understanding.

A workshop on Internet Addiction Disorder as an emerging phenomenon was conducted by Ms. Mukta Sareen Gurgaon on 28 May 2014. It was an interactive session that highlighted upon internet addiction impact on children’s life, causes and various measures to manage the Internet Addiction Disorder (IAD) which can be adopted by teachers and parents. It was a meaningful session which will prepare teachers to be well equipped to identify early addiction of the internet and help the child to overcome the same.

I CARNEGIE WORKSHOP
A workshop for Primary teachers was organised by MRIS-51, Gurgaon for all the Manav Rachna Schools on May 26, 2014. Ms Shivani Bhatnagar and Ms Mukta Sareen, MRIS Robotics teachers conducted an interactive session. All the teachers shared lots of ideas, inputs and queries for a better and smooth functioning of the curriculum.

GO GREEN IS OUR ENDEAVOUR
“Our Earth is not our legacy. We have inherited it from our ancestors.” Students made beautiful and attractive bird feeders, which were placed at different points in the school and made paper bags with recycled paper.
Planting trees is a moral responsibility of all citizens. To sensitize the students to the issues of environment, MRIS-51 celebrated Earth Day in which students were told about the importance of trees. A Green walk was organized in which our little ones, all dressed in Green with the motto “Let’s plant a tree and get the air pollution free”, planted saplings to make our school green, serene and tranquil. Seeing the needs of birds in hot weather due to global warming, students did a marvelous job by making beautiful and attractive bird feeders, which were placed at different points in the school and made paper bags with recycled paper. An “ECO SHOW” was organized, students designed e-cards on Earth Day and sent to all the teachers as a gesture to save paper. They also expressed their views through speeches and vowed to protect Mother Earth.

An eminent guest, Mr. Kapari from HKS Automobiles was invited to have an interactive session with the students and school bus drivers on efficient usage of fuel. Our parents also extended support by coming to school and sharing their views with students.

MOTHER’S DAY CELEBRATIONS

“God could not be everywhere, so he made mothers” ...

Mother’s Day was celebrated with a lot of enthusiasm at Manav Rachna International School, Sector-51, Gurgaon. The Early years students prepared little surprises for their Moms to show them how much they loved them. Primary section students wrote beautiful messages for their mothers which they put on the ‘The Mother’s fruit tree’ which was placed in the School Atrium, Mothers simply loved this gesture. Our guests of honors Ms. Asha Rani and Mrs. Shikha Kalra Trustees, of MRIS-51 graced the occasion. The celebration started with the lighting of lamp. Kindergarten students welcomed all the mothers with a special dance performance. The school was a hub of excitement and festive energy with enthusiastic mothers and their equally excited children participating in day long, fun-filled activities. All mothers came dressed in yellow according to the colour code of the day. Mothers participated in various competitions like – Sunny Duo where the mothers dressed a balloon imagining being their ward and then cat walked with the balloon, Chef Mother Competition in which mothers dished out nutritious and healthy tiffin for their wards. ‘The Great Mothers’ was the topic of Quizzy Queen Bee.

• A sweet gesture “A surprise gift from my daughter made me glad and the song she sang for me brought tears in my eyes”, said one of the parent.

SUMMER SPORTS CAMP’14

Catch, Bounce and Kick Your Way Through Summer:

‘A healthy mind resides in a healthy body’. We at MRIS-51, Gurgaon truly believe in it. For this, ample efforts and energy is being laid to keep the children fit and energetic by involving them in various activities. In line with this, summer sports camp was organized from May 19, 2014–June 10, 2014 in which a kaleidoscope of activities were conducted which gave them ample chance to socialize with their peers and explore. Under the guidance of our trained physical trainers, the children were coached in different physical activities like basket ball, skating, gymnastics, aerobics, cricket, taekwondo etc…. On the day of culmination matches and displays were conducted. The students were awarded the certificates for attending the Sports camp. Summer sports camp was focused on having fun and promoting education and learning.
MRIU OFFERS BACHELOR OF ARCHITECTURE

MRIU, is a preferred destination for higher education amongst students in the NCR in particular and other states and Union Territories in the country and the students from 16 foreign countries. MRIU as an elite self financed university in the country draws its strength from its intellectual capital, state of the art infrastructure, well stocked and spacious central library, Incubation Centre for Research and Innovation, sports facilities including international standard shooting range and cricket pitch, twenty four hour captive power, dedicated transport from all parts of the NCR and a host of allied facilities for co-scholistic activities and food courts. MRIU offers graduation, post graduation and doctoral programmes in Engineering, Management, Health Science, Computer Application, Hotel Management, Media and Journalism and Humanities. Faculty of Planning and Architecture is the latest addition to our panoply of offerings. MRIU has transcended beyond the national barriers by having synergetic collaboration with large number of leading foreign universities to wit: Algonquin college, Canada, Curtin University, Australia , Lahti University of Applied Science, Finland, AIS St. Helsens, New Zealand, Leeds Metropolitan University, (UK), University of Sains Malaysia, University of Texas (USA), Missouri State University, (USA), Edinburgh Napier University, (UK) and Royal Agriculture University, (UK), Tsukuda University, Japan and Teeside University, (UK). These foreign collaborations facilitate our students to exercise choice of studying in these International Universities and get dual degrees and also garnering International exposure and experience.

FACULTY OF PLANNING AND ARCHITECTURE

Dean AR. J.SAIGAL, B.ARCH, MCA, FIIA, FIV, FICC, FICA says: Architecture as an art and science of built environment has been in practice right from the inception of mankind. The emerging needs of time, complexity of technological advances, emerging new areas, exponentially shrinking global environment and natural resources has altered the entire context of architectural education. Even, the Code of Council of Architecture states that the architect shall educate the society directly and indirectly. Architecture is firstly a result of logical thinking and secondly it emerges with the help of the senses. There is always a point, where these two points collide. Architecture can not come into existence without this collision. Two words that define Architecture are “relevance” and “innovation”, reflected in the opportunities and challenges that MRIU shall provide. Learning any subject shall be an experience full of joy and creativity. Students to cultivate visual acumen endlessly looking – not only at photograph of buildings but also at the buildings themselves. “More than buildings, Architecture is the essence of life.”

BACHELOR OF ARCHITECTURE (5 YEARS)

Salient Features of the course

- Total Number of seats - 40 (General 34, ZNRI-6)
- Duration of the Course The course shall be 5 academic years, (each year comprising two semesters of 18 working weeks each) inclusive of one year of practical training after the first stage in a professional’s office. The 5 years bachelor’s degree course is conducted in two stages.

First Stage: The first stage shall be of three years (six semesters) of institutional academic studies. Minimum permissible period for the successful completion of first stage shall be five years from the date of admission.

Second Stage: The second stage shall be of two academic years (four semesters) including one year of practical training.

Minimum Eligibility Criteria - Pass in 10+2 of Sr. School Certificate Examination or equivalent with at least 50% marks in the aggregate in 5 subjects including Mathematics as a subject of examinations at the 10+2 level.

Or

10 +3 Diploma (any stream) recognized by Central/State Government with a minimum of 50% aggregate marks.

Or

International Baccalaureate Diploma, after 10 years of schooling, with not less than 50% marks in aggregate and with Mathematics as a compulsory subject of examination.

Note: All admissions to architecture degree course shall be subject to passing of National Aptitude Test in Architecture (NATA) conducted by the council of Architecture.

NDTV TIE-UP WITH BJMC

MRIU Bachelor of Journalism and Mass Communication has entered into an MOU with NDTV Worldwide Broadcast Media Consultants as Knowledge Partners for workshops on various aspects of broadcast journalism. These will be keeping in view technology novations in and up to news flows for news television. They shall comprise reporting, anchoring, breaking news, news production and the role of a producer, different departments of a news channel, writing for television news, the newsroom scenario, operations – live PCR / camera/editing / technical overview of modern television newrooms and Digital Media.

MRIU AND SAMSUNG JOIN HANDS FOR INDUSTRY ACADEMIA INTERFACE

Hands-on-training is the focus towards complete education at MRIU. Keeping in tune with this ideology internships with leading corporate houses is always sought after. In sync with the same, Samsung is offering summer internships to selected students of Manav Rachna International University and will also engage them in live projects. Samsung will also hold orientation classes / workshops for students of different stream in association with the MRIU Faculty.
MRIS-14 ONCE AGAIN PROVED ITS MERIT

Econs hosted Education Excellence Summit and Awards 2014 at National Level. The Education Summit was organised wherein an estimated 180 thorough applications were submitted out of which 40 submissions reached the final stage of qualification. MRIS-14, bagged the award for its consistent contribution in Sports and Cultural category. The jury praised the school’s innovative curriculum which is a perfect blend of sports culture and academics. The principal, Ms Mamta Wadhwa on this occasion addressed the audiences on “Best practices In Education”.

MRIS FACULTY AS GUEST SPEAKER AT INTERNATIONAL CONGRESS IN ITALY

Prof Dr Deepak Rai, Head of Department of Orthodontics was invited as guest speaker at prestigious European Society of Lingual Orthodontics (ESLO) Congress, held at lake Como, Italy in June 2014. Dr Rai read his PhD related research paper on Ergonomics under guidance of Dr G.L Khanna, Dean, FAS. The research work was accompanied with a clinical innovation which was very well appreciated by global leaders in Invisible Orthodontics.

OM PRAKESH MEMORIAL INTER DISTT. SKATING COMPETITIONS

RESULT SHEET

VENUE: OPSh Vidya Mandir School, Karnal, Haryana

DATE: 5th & 6th July, 2014

<table>
<thead>
<tr>
<th>S.NO.</th>
<th>NAME OF THE STUDENT</th>
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<td>4.</td>
<td>Ryan Nangia</td>
<td>II</td>
<td>3rd</td>
<td>ROAD RACE</td>
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<td>5.</td>
<td>Ayush Chopra</td>
<td>IV</td>
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I congratulate all the above participants for their achievement

Thanks

Principal

MRIS, Charmwood

TO PLANT A TREE IS TO PLANT A HOPE...

Tree Plantation at MRIS Sector -14

Planting is an act of putting down roots and contributing to the future. MRIS-14 celebrated The Earth Day i.e. 22.04.14 as the "Tree Plantation Day". This special occasion was graced by the presence of Mrs. Satya Bhalla Ji and Ms. Deepika Bhalla. The Principal, Ms. Mamta Wadhwa gave a warm welcome by presenting a bouquet. She emphasized on the need and the importance of saving the environment. She also recalled the teachings and the endeavor of Late. Shri O.P. Bhalla Ji and extended her thanks to Ms. Satya Bhalla Ji for carrying his responsibilities forward and showing the path. Ms. Satya Bhalla Ma’am and Deepika Ma’am planted trees. Ma’am not only planted a tree but also motivated the children to take care of the trees. In order to encourage the children to be more sensitive towards environment Bhalla Ma’am in her address, declared an award for the plant which would grow into the most nourished tree planted by the children. With the zeal to shoulder the responsibility towards environment children also planted trees. Grade I students shouted slogans for Green Earth. An eye opening street play was presented by Grade VI. The students threw light on the hazards caused by the concrete jungles and suggested the solutions to this problem. Students also presented a beautiful song on “Saving the Trees”. The very presence of Ms. Satya Bhalla Ma’am gave this “Tree Plantation activity” a real meaning indeed.

TO PLANT A TREE IS TO PLANT A HOPE...

I congratulate all the above participants for their achievement

Thanks

Principal

MRIS, Charmwood
PROGRAMMED FOR THE RADIO

By introducing the Post Graduate Diploma in Radio Program Production, Radio Manav Rachna 107.8 FM and the Department of Media Studies at MRIU is offering graduates an opportunity to develop a whole host of skills for working in radio production and broadcast sector.

At Radio Manav Rachna 107.8 FM—the first Radio station of Faridabad set up by Manav Rachna Education Society under the aegis of Founder Visionary Dr. O.P. Bhalla—efforts would be made to cover technical and practical aspects of radio production. This practice-based course would be delivered by the Department of Media Studies and Radio Manav Rachna. There would also be opportunities for work placements on completion of the programme.

WHY STUDY THIS COURSE?
The emphasis of this course is on the radio programme production process. Radio production is influenced by many cultural, economic and political factors. Students would get to study these factors, together with the history of media, so that they can make effective and powerful radio programmes and other media products that will connect with their audience.

The course would provide latest knowledge on radio technology and programme production techniques with a practical thrust. Those enrolled in the course will learn to combine these elements for radio programmes, as well as essays, presentations, dramas and documentaries.

The process of radio broadcasting draws on origination, research, creative treatment, scripting, play listing, music selection, production and presentation. The emphasis in this programme is on both music radio and speech programmes, within overall production management.

Through a mixture of formative and summative assessment, the course would involve assignments which would range from formal written exams through essays, formal and informal presentations to taking part in feedback sessions with staff and other students. These will take place at various intervals throughout the course and not merely at traditional exam points. Practical radio production would also be assessed through course work and usually take place in teams, though the emphasis is firmly on individual assessment.

Placement prospects: This course will prepare students for a large variety of positions including:
- Sound Editors (Broadcasting/Film/Video)
- Radio Broadcasters
- Programme editors
- Music Managers
- Multimedia Sound specialists
- Sound Planners (Broadcasting/film/video)
- Acoustics Specialists
- Radio Producers
- Advertising Sound executives
- Broadcast presenters
- Radio journalists
- Writers (Script/Promos/Ads)
- Audio technicians
- Radio Jockeys
- IVR Voice Specialists
- Sound Engineers

Successful students can look forward to placements in radio stations, corporate houses, event management companies and consulting organizations, both in the public and private sectors. Faculty: The faculty is drawn both from academia and industry. The industry experts would be drawn from Radio stations, and from the fields of Media, Communication and Journalism.

COURSE OFFERINGS:
The course would enable students to gain:
- Exposure to new technologies including digital editing and mixing and exploration of the possibilities afforded by the Internet
- Expertise to operate a radio community Radio station (RMR 107.8) enabling students to gain ‘hands-on’ experience of scheduling, managing and running a radio station
- Skills to produce radio programmes and audio content (including promos/ scripts/ads etc.)
- Use of the latest recording technology, editing and studio equipment. This includes a fully equipped lab and an audio post production space solely for radio production students
- Experience through a broad-based course exposure to a range of sound and radio production areas
- Access to a wide range of professional radio production equipment, including broadcast-standard television and radio studios
- An opportunity to participate in and contribute to the student lab based in the radio station
- Access to the latest world class research in media and community media through tutors and the research journal Convergence: The Journal of Research in New Media Technologies produced in-house.
- Regular opportunities to attend media-related events and conferences, featuring international practitioners and theorists held in the University

WHO IS ELIGIBLE?
Graduates in any discipline from a recognized university with at least 50% marks in aggregate can join the course.

Prior radio experience is not mandatory but a genuine interest in radio and sound is a must. Practicing professionals from a range of disciplines, including freelancers seeking to move into independent production and community groups can also find it immensely useful for career progression.
It took an exhaustive quiz to shortlist 75 teams to register out of a total of 130 teams to participate in the ‘Formula Student Germany Competition’ to be held between July 29-August 3, 2014 at Hockenheimring, Germany. Team Synchromesh from Manav Rachna International University (MRIU) is among the seven teams from across India that has been shortlisted for participation after a series of successive rounds.

The team—which is now the cynosure of all eyes—was flagged off from the MRIU campus by Dr. N.C. Wadhwa (Vice Chancellor, MRIU), Dr. V.K. Mahna (Pro-Vice Chancellor, MRIU), Dr. M.K. Soni (Dean, Faculty of Engineering Technology–FET, MRIU) and Dr. Naresh Grover, (Director, FET) along with the team of 16 students who have worked tirelessly to give shape to the project.

The competition is expected to test teams for their overall package of construction, performance, financial and sales planning. Teams take on the assumption that they are a manufacturer developing a prototype to be evaluated for production. The target audience is the non-professional Weekend racer. The race car must show very good driving characteristics such as acceleration, braking and handling. It should be offered at a very reasonable cost and be reliable and dependable. Additionally, the car’s market value should increase through other factors such as aesthetics, comfort and the use of readily available, standard components.

The team at MRIU had to therefore face the challenge of designing a well-constructed race car which has a sales plan that best matches the given criteria. The winner at the event would be decided by a jury of experts from the motor-sport, automotive and supplier industries. They will judge every team’s car and sales plan based on construction, cost planning and sales presentation. The rest of the judging will be done on the track, where the students are expected to demonstrate, through a number of performance tests, the efficacy of their self-built race car in its true environment.

As Team Director Dr. B.S. Gill, recalls, “At all stages of the development, we undertook various assessments (including impact assessment) of the vehicle. Flaws in the design were rectified at all stages.” An upbeat Team Leader Karamveer Singh (4th semester, Automobile Engineering) explains at length: “We have always stuck to our motto: design, develop and drive. Our Team focused all its energies on the designing, development and final testing of the vehicle. We are looking forward to doing well at every stage of the event and will definitely give good competition to teams from all across the world.” The competition will be hosting a total of 130 teams from more than 26 different countries and Team Synchromesh is all set to display its vehicle with confidence and style.

Faculty Advisor Mr. Sunny Bhatia says, “It took us four months to put together the vehicle from the stage of conceptualization to the final execution. There were times when our boys worked day and night at the Dr O.P. Bhal Innovation and Incubation Centre which has provided them with all the facilities, machineries and tools.” He points out that the team had to submit a business plan report to showcase the viability of the project. “Out of the 75 teams from all over the world, only three teams got selected to present their business plan report and ours is one of them,” says Mr Sunny Bhatia with a certain measure of pride. He feels that the biggest challenge for the Team was to pass the impact attenuator test for which they used beer cans as shock absorbers to minimize damage to the driver and vehicle.

Jatin Wadhera (3rd year, Automobile Engineering) who is also the Team Manager says, “We are super excited at the prospect of competing with some of the best teams in the world. Our Formula race car has a 600 cc engine and it can pick up a speed of 150 km/hour. Structurally too, our car is sturdy besides being cost-effective.”

This is by no means Team Synchromesh’s first tryst at international circuits. Earlier in the year, the Team had participated at the Shell Eco Marathon 2014 in Manila, Philippines with its much acclaimed ‘MRV-3’ vehicle, an urban diesel car that runs for 123 km/l.

Here’s wishing them all the luck in the Formula Student Germany Competition. May all their months of toil bear fruit.
MRIU ENTERS INTO AGREEMENT WITH IBM

Manav Rachna International University recently entered into tie-up with IT giant IBM. MRIU in collaboration with IBM will offer B.Tech-Computer Science and Engineering programmes with specializations in much sought-after fields like Cloud Computing, Business Analytics and Optimization, IT Infrastructure Management and Telecom Informatics.

The IBM tie-up will ensure LMS (Learning Management System), Train the Teacher Programme, Student Projects, Expert Lectures, Industry connectivity for students and teachers to enable them to experience the live IT Environment. The arrangement is likely to help students acquire domain skills in the most advanced areas of IT and preferential placements by IT companies. Students enrolled in this programme will have access to an online Eco-system Platform (a portal created by IBM which provides for comprehensive training opportunities for students enrolled into specified programmes) thus providing them access to course material, discussion forums, student projects, industry mentors and news clips.

The B.Tech programmes are one-of-a-kind, each with their own specific goals. The Cloud Computing and Virtualization specialisation for instance, will offer students several practical credits that provide hands-on capabilities on the various aspects of cloud. In the area of Business Analytics, IBM has a Business Analytics software which would help to better understand, anticipate and shape business outcomes. The course on Business analytics would help students acquire the skills, technologies, applications and practices for continuous iterative exploration and investigation of past business performance to gain insight and drive business planning.

With rapid advancements in mobile, landline and WAN technologies, the specialization in Telecom Informatics appears that much more relevant in today’s market scenario. A good programmer and marketer can earn handsome rewards as there are many jobs opening up in the Telecom companies, System Integration companies (such as TCS, Infosys, IBM, Wipro, Accenture, etc) as well as opportunities for individual and entrepreneurial growth.

In the Banking field, it is said that IT vendors have played a key role in maturing the banking sector through efficient and innovative technology solutions. In the current decade, banking has emerged as a resurgent sector in the Indian economy. The specialization in IT Infrastructure Management would therefore open up a wealth of opportunities for MRIU's students.

“Such futuristic, industry-aligned courseware will impart outstanding industry-grade skills to the students, preparing them for any challenges that the Smarter Planet will bring to them in their exciting careers ahead,” says Hari R., IBM GMU Lead (Growth Market Unit). As he rightly observes, it’s a whole new thinking, and a cutting edge approach to technology meritocracy that would make the difference.

Commenting on the Tie-Up, Dr Prashnat Bhatta, Chancellor – Manav Rachna International University said “A strong and productive synergy between industry and academia is a must in a knowledge-driven economy. Manav Rachna International University (MRIU) has been consistently engaging in a meaningful interface with the industry so as to fulfill the demands of the job market”

MR Management is pleased to announce a one time fee concession of Rs 5000/- (Five Thousand) to the following while taking admission to any MREI :-
- Pass outs from Manav Rachna International schools.
- Existing UG students of Manav Rachna seeking admission in PG courses in Manav Rachna

STUDENTS OF FACULTY OF APPLIED SCIENCES, MRIU TO PARTICIPATE IN TSUKUBA SUMMER INSTITUTE

Three students and a faculty from the Faculty of Applied Sciences, Manav Rachna International University will be attending Tsukuba Summer Institute hosted by the Faculty of Sports Science, University of Tsukuba from 18th – 25th July, 2014 at Tsukuba University. Shishir Nigam, Shruti Piplani, Shrishiti Saxena, Trapti and Dr GL Khanna (Dean – Faculty of Applied Sciences, MRIU). Prof. GL Khanna has been invited to conduct a workshop on testing of elite athletes for high performance sports. The aim of Tsukuba Summer Institute is to promote exchange of the latest information from the fields of sports science, health sciences while nurturing and improving the practical skills of working adults, university students and graduate students involved in various areas of sports sciences.

Delegates from 20 countries around the world which includes researchers, university students will be participating in the Summer Institute. Students of MRIU will get the opportunity to enrich their knowledge and actively participate in exercise physiology and biomechanics program. Lecturers for this program will consist of internationally renowned researchers and leaders from Japan and around the world.
TRIP TO RAJGARH

“The purpose of life is to live it, to taste experience to the utmost, to reach out eagerly and without fear for newer and richer experience”.

To bring out the confidence and team spirit in the students, MRIS -14 organized an adventure trip for three days to Rajgarh. The enjoyment started as soon as students boarded the bus. All 58 students were full of enthusiasm, excitement and eager to start the journey. After reaching the camping site 'The Bodhisattva Camp' which was set up in the middle of beautiful, lush green hills, children performed various activities like Valley crossing, Rappling, Burma bridge, Human caterpillar, Spider web and many more. The experience of staying in tents was unique and different for each one of them. They even cooked Maggie on their own with the available resources. It was a team work wherein they developed leadership and confidence in them which would help them in grooming up their personalities. Overall it was a very exciting and adventurous trip which would remain in their memories for times to come.

MOUNTAINS CALLING…….. (TRIP TO KANATAL)

As the mercury in the thermometer starts rising, we all crave for relief and our favourite destination is the beautiful mountains and hills granted to us by Mother Nature. Keeping this in mind, MRIS – 14 too decided to take its students of grade 5 and 6 to Kanatal. It is an adventure camp situated at a height of 8500 feet. It is surrounded by thick forests and mountains which provide many treats to the eye. The adventure camp had lots of activity to test courage and strength. These activities taught the students the importance of team work and also the joy of companionship.

Children along with their teachers boarded their bus at night and didn’t want to blink their eyes even for a minute. They were very excited and full of enthusiasm throughout the way. The students participated in various activities like Burma Bridge, Commando Bridge, Net Crawl, Wriggling, Tarzan Crossing, Rock climbing etc. with full zeal. Even if some of them could not finish some activities, they at-least did try, which was eventually the purpose of this excursion. They were accommodated in tents and were served variety of food. They enjoyed the weather and appreciated the scenic beauty of the mountains. They were amazed to see the sparkling bright stars in the clean blue sky at night. They experienced a realistic adventurous stay of camping site and bonfire at night. Students lost all inhibitions and danced to their hearts’ fullest followed by a splendid dinner.

The Students also tracked down to a local village and were thrilled to watch the nature at
its best. On the way back they relished lunch at Pizza hut and dinner at Cheetal Resort. It was indeed a wonderful experience for one and all.

**EDUCATIONAL TRIP TO NATIONAL MUSEUM - MRIS 14 FARIDABAD**
Excursions and tours play an essential part in the Holistic development of a child. Strongly believing in this principle MRIS-14 Faridabad organized an educational trip to National Museum Delhi in collaboration with HT on 4th May ‘13. The students had a fabulous time there as it was an enriching experience for them. There they saw a wide range of masterpieces of sculptural art in different mediums such as stone, terracotta, bronze, gold, silver, ivory, and stone spanning a period from the 3rd century B.C to 19th century A.D. They even learnt about various art styles. Over it was an enriching experience for all.

**TRIP TO KINGDOM OF DREAMS GURGAON**
With an objective to provide holistic education to our children and to break the monotonous routine of the daily schedule, a trip to “Kingdom of Dreams” was organized for grade 3 to 5, nearby 500 students. Students were amazed to see such a beautiful place. They spent their time in exploring the beautiful architecture, Indian art, culture, tradition and most importantly the people from different backgrounds and culture who came to visit. Students also experienced the outstanding performing art performed by the brilliant French artists; they attended a truly amazing show called “Manna” – a fantasy tale that depicted the triumph of good over evil. This unique pulse throbbing acrobatic and aerial acts left the children spellbound. They returned home enriched with wonderful experiences.
ADULT LITERACY PROGRAMME: SPREADING THE LIGHT OF EDUCATION

In a novel and heartwarming initiative, MRIS Charmwood has started the Adult Literacy Programme for the support staff to give a whole new orientation to their outlook and awareness.

As long as the millions live uneducated and in ignorance, every man who has been educated is to be held responsible for their lack of knowledge. Our great natural sin is the neglect of the masses. Education is needed to widen the intellectual and social horizon of those who are illiterate amongst us. It is also needed to sharpen the aesthetic sensibility of the adults and to set the cultural tone of the community. As a responsible citizen, it should be everybody’s obligation to share their knowledge and skills with those who need it the most.

As charity begins at home, Manav Rachna International School, Charmwood has started the Adult Literacy Programme for the support staff. The aim of this programme is to extend educational options to those adults who have lost the opportunity and have crossed the age of formal education. It aims to give a new orientation to the outlook of its support staff to suit the dynamic world. A graded plan has been initiated, wherein the staff members are being taught by the educated members of the support staff and Ms. Sanyogita Sharma, Director-Principal. Staff members are not just enthusiastic to learn but are also enjoying writing their names on the notebooks and the white board. It is a continuous process with an objective to promote literacy and make under-privileged members of our society aware of the importance of education in their lives.

FUN CRUZ-2014

MRIS Charmwood organized a two nights three days Skill Development Camp ‘Fun Cruz-2014’ to help children develop various skills through an impressive line up of activities.

A two nights three days Skill Development Camp “Fun Cruz-2014” was held at Manav Rachna International School Charmwood Faridabad. Since camps are a great time to focus on creative activities, the summer camp gave students the perfect opportunity to learn and imbibe various skills through a wide array of activities.

The first day, 27th May, 2014, commenced in an auspicious manner with the chanting of mantras in a Hawan initiated by Director Principal Mrs Sanyogita Sharma, Mr. Dhirender and Mr. Dileep. Students ate ‘Prasad’ and took the blessings of elders.

The day unraveled with a fruitful session on Time Management conducted by Mr. Vikas Mehra. Later on, the skills of the carpenter, electrician and driver (steby changing) were inculcated among the students. The students enjoyed the sumptuous lunch, snacks and dinner. The excitement amongst the students for Zumba dance was worth appreciating. First Aid workshop, treasure hunt and talent hunt were some more activities in which each student was involved. Students laid their own beds and organized their rooms all by themselves.

May 28th, the second day, again was full of fun and frolic along with the quest for knowledge. Children started their day with a Yoga class conducted by Ms. Manshu Agrey, a research scholar from Bangalore, followed by a cricket match that was worth watching. After breakfast, children were engaged in life skill activities like effective communication, healthy cooking and baking, jewellery making, calligraphy and worli art. Various team building and leadership activities along with fun games were also planned. A session with astronomy stole the show, as children enjoyed pointing and watching various planets. They also loved the sumptuous food prepared by the teachers.

May 29th, the last day, concluded with a Workshop on Anger Management, stitching, buttoning and self defence. Children were totally engrossed and energized in preparing for the presentation, which was set up as a culminating show for the parents. The show included a power-point presentation, based on various activities performed during the camp, a ramp show and the camp song. All students were awarded with certificates and gifts at the end of the show. Director-Principal Ms. Sanyogita Sharma thanked all the parents for their support.

Although children wanted to extend their stay at the camp, the parents had already started missing them and were desperately waiting for the moment to take them home. They were all served with snacks and tea. In the end, children thanked Principal Ma’am and left for their homes with a heavy heart. At the end of it all, they promised to inculcate all the skills learnt during the camp in their day to day lives.
The Faculty of all Manav Rachna Educational Institutions met over a common platform to de-stress, network and mingle. The medium was sports and the result was a two day fiesta of bonding, badminton and table tennis.

It was an arena which was full of enthusiasm, bonding and excitement as participants from across the Manav Rachna Institutions met and played badminton and table tennis on the 26 and 27th of June 2014 at the Sports arena at MRIS, Sector 14, Faridabad.

Inaugurating the 4th Manav Rachna Inter Faculty and Staff Badminton and Table Tennis Tournament, Dr Prashant Bhalla, Chancellor Manav Rachna International University, said that this tournament was close to the heart of our Founder Visionary, Dr O.P. Bhalla who believed sports was an medium which was a part and parcel of complete education. A Visionary whose vision focused on anything that was unique and innovation oriented. Dr Prashant Bhalla dedicated the tournament to our Founder Father, Dr O.P.Bhalla. The Chancellor thanked all those who had stood by in these difficult times to brave a tragedy of such magnitude. He acknowledged the unmatched contribution of Mr Sarkar Talwar, Director Sports MREI for taking sports to a brand new height. Dr Prashant Bhalla went on to say that Manav Rachna had created a niche for itself with the kind of sports infra-structure that has been created. Giving it an additional edge is the various sports tournaments which are held on a regular basis and the sports dignitaries who are associated with us. He urged the participants to put in their best efforts forward and play the game in a true sportsmanship spirit.

With 160 participants playing with full zeal and vigor it was a tough competition and the winners truly deserved a three cheers!

Participant or not each person who attended the sports meet had something to say:

· It is a very positive platform to de-stress and we do look forward to more and more participation said MS Deepika Bhalla, Executive Director, MREIS Sector 14
· My team from Noida has been super excited and it is truly a platform not only to play but to interact with other members from other schools and the University said Ms Sunanda Grover, Principal, MRIS Noida
· We are here to play the game with full gusto. Although not much practice has been put but it is the fun of participation said Monica Kathuria,
It is such a wonderful feeling to see teachers and staff in their casual outfits and casual mood all ready and set to enjoy sports said Vice Principal, MRIS 21C Mrs Seema Malhotra

The prizes were given away by Dr. M.M. Kathuria, Member Governing body, MREI, in the presence of Mr. Sarkar Talwar, Director Sports, Mrs. Manita Wadhwa, Principal MRIS-14, all sports officer and coaches of Schools and University were also present on this occasion.

FINAL RESULT AS UNDER:

Badminton Matches

Open Category:
Men’s single : Abhinav Yadav, MRSA beat Ajay Sharma, MRIU (23-21,22-20,21-10)

Women’s single – Ishima Pahuja, MRIS-21C beat Paridhi, MRIS-14 Faridabad (10-9, 11-10, 10-9)

Men’s double – Abhinav Yadav /Surender beat Nitin /Anil, MRIS-14 (21-16, 18-21, 21-14)

Women’s double – Shruti/Paridhi, MRIS-14, beat Manju/Vineeta ,MRIS-14 (21-15, 17-21, 21-15)

Sports Category :
Men’s single – Tanuj Sharma, MRIS-14 beat Abhishek Kashyap,MRIS-14 (21-18,17-21,21-19)

Women’s single – Meetu Singh, MRIS GCW beat Suman Sihag, MRIU (21-15,21-9)

Men’s double – Tanuj Sharma/Abhishek,MRIS-14 beat Jose Philip/Atul, MRIS CW (21-18,21-15)

Women’s double – Sonia /Rajni, MRIU beat Manju/Ashu ,MRIS-14 (2-0)

Table Tennis

Open Category:
Men’s single : Abhinav Yadav, MRSA beat U.K. Nayar ,MRIS Charmwood (2-1)

Women’s single – Rajni, MRIU beat Sonika Sihag, MRIU (2-0)

Sports Category :
Men’s singles – Jose Philip, MRIS Charmwood beat Om Dutt, MRIS –21 C (2–0)

Women’s single – Meetu Singh, MRIS CW beat Altaf, MRIU-46, Gurgaon (2-0)

Men’s double – Jose Philip/Deepak, MRIS Charmwood beat Om Dutt/Ankit Nigam, MRIU-21 (2-0)
MANAV RACHNA INTERNATIONAL SCHOOL

MRIS FARIDABAD CAMPUSES
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