The playground of education could be the launch pad of your future!
Manav Rachna carries forward the mantle of excellence and professionalism with the philosophy of Manav Rachna

“Vidyantariksha”.

This is a conjugation of the words ‘vidya’ and ‘antariksha’.

‘Vidya’ means knowledge, information, the basis of creativity and innovation. It is the foundation of technology and envisages the future. ‘Antariksha’ means ‘the sky’ the space which we belong to or exist. It can be broken into ‘antar’ and ‘ikshar’ which means inner vision. Hence the combination, the core promise of Manav Rachna becomes

"the reality of inner vision or root of all knowledge".
President’s Message

As a member of the Manav Rachna International Schools (MRIS) family, allow me to extend my warmest greetings and kindest regards and welcome you all. We personally feel blissful and fortunate to be part of this caring and competent name, which makes a difference.

We believe that a school should be led by a set of shared beliefs. Education is a covenant between educator and the community it serves. We are therefore very proud of the relationship we have with our community and the individualized education that we are able to provide to our students. Our vision and mission is to propel our students within the centre of learning. Accordingly, all contemporary teaching strategies, including differentiated instruction, are adopted to meet the unique needs and abilities of all our students.

The industrial age of education has ended and we are now in an age of ideas and creativity, an age where individual and shared talents are the most important assets. And the production of talent is significantly dependent on schools. We understand the multiple intelligence concepts and the challenge of meeting our students’ individual intelligence. Every child learns differently and every student’s talent is realized and nurtured.

In addition to academic prowess, MRIS emphasizes the significance of values and behaviour that are respectful of each other, other cultures, and our environment. Our school fully believes in the importance of valuing the democratic virtues that contribute to the common good of all people and cultures. We believe that to be able to mould and shape our students to be global citizens, they should be able to have a voice and be part of this changing educational trend.

Students are born with a powerful desire to learn. Everything we do as educators must ensure that this powerful desire is kept alive. We are eager to ensure the best and most memorable experience for every child. The tools our students receive allow them to become the best versions of themselves and invaluable world citizens.

Dr. Prashant Bhalja
President, MREI
Vision

- “To emerge as the best choice in education, globally”
- “To put the child at the heart of learning so as to become (enabling) transformational leader through understanding, knowledge and skills which can drive innovation to shape a better future for all.
- To generate integrated focus on academics, services, supports, and opportunities that will lead to improved student learning, stronger family bonding and healthier communities.”

Mission

- To develop a child harmoniously and holistically by emphasizing on his physical, cognitive, emotional aesthetic, social & spiritual needs.
- To emphasize on total personality development, conceptual ability and skill development through its own exclusively developed and structured curriculum and very methodical curriculum transaction.
- To provide freedom and space for individual expression & growth to become self-reliant, selfmotivated and a confident human being.
- To provide exposure to latest technology and learning techniques and interaction with the best of resource people will be the prime concern

A sojourn of nineteen years

MRIS, part of MREI, is where students explore new ideas, debate eternal questions and solve relevant problems. Learning is excellence-centered and exciting to witness. One discovers inquiry based learning in all classrooms. Students engage with ‘big ideas’ and pursue essential and enduring questions. In the corridors is heard the excitement of innovation. Young adults are seen confidently pursuing their passions - academic inquiry, athletic endeavour, or artistic expression. Cultivating the full potential in each student requires a caring, committed and world-class faculty. The task also requires intimate relationships that are built day by day, year after year. Children and young adults are challenged to be their best, are surrounded by peers who share their sense of purpose, believe in the value of hard work and build the courage to pursue their dreams. This is the MREI winning streak, sojourn across 19 eventful years.
Vice President’s Message

This is our 19th year and we are very excited about our many initiatives.

We pride ourselves in offering a unique educational experience that delivers a high degree of instruction but also emphasize the importance of establishing a strong foundation and the benefits of experiential learning. Our programme is created with the goal of shaping our students into individuals who are prepared to succeed in the rapidly changing landscape of the 22nd century.

We are well aware of the importance of being entrusted with shaping the valuable resource of young minds. As we have continued to improve and grow, we are expanding the horizons. Our students can look forward to a well-rounded and diverse educational experience.

We hope to promote greater student involvement in extra-curricular activities, resulting in more active students with multiple skill sets. We are developing a comprehensive system that will help track student progress and development and benefit us in informing instruction.

These are exciting times for everyone here and we are looking forward to sharing with you all.

Dr. Amit Bhalla
Vice President, MREI

Glorious record of placements, success and knowledge

Across a journey of 19 years, 49,000 + students, including an alumni base exceeding 19,500 students have been seen walking the MREI corridors of knowledge. With 14,000+ on-campus placements, more than 500 reputed MNCs and Indian corporates have been regularly patronizing MREI for student training and placement, all these years.
Manav Rachna Educational Institutions

Manav Rachna Educational Institutions (MREI) founded in 1997, has evolved into one of the best educational entities in the country and is recognised for excellence in professional education and research, with a dynamic spectrum of activities. The name actively promotes life as a journey of intellectual and personal discovery through highly innovative and flexible horizons. A brainchild of the Founder Visionary Dr. O.P. Bhalla, a renowned educationist and philanthropist, MREI now encompasses a universe of vibrant, world class institutions. Professional education is provided in the fields of Engineering, Management, Health & Applied Sciences, Computer Education, Architecture, Dental, Commerce & Business Studies, Humanities, Hospitality & Hotel Administration, Media, Design, Education, Schooling and more.

All institutions are in the Ivy league with accreditations from professional bodies, benchmarked as NAAC ‘A’ grade, while the Manav Rachna International Schools have CBSE affiliation and AdvancED USA accreditation.

Our students regularly participate in prestigious international/national project competitions, winning numerous awards. There are tie-ups with leading industry academic partners.

Student chapters of reputed professional bodies accelerate all round professional development of students. With a focus on training them in engineering hard skills and technology, there are institutional memberships of various Industry Associations.
MANAV RACHNA
INTERNATIONAL UNIVERSITY

Manav Rachna International University (MRIU), a NAAC accredited 'A' grade university, is a continuum of excellence from the Career Institute of Technology and Management (CITM), and was granted 'Deemed-to-be-University' Status under section 3 of the UGC Act 1956, as Manav Rachna International University, a visible symbol of knowledge & experience providing quality higher education.

MANAV RACHNA UNIVERSITY

Manav Rachna University is a State Private University (established by Haryana State Legislature Act No 26 of 2014 & under section 2(f) of UGC Act 1956). The University has evolved from Manav Rachna College of Engineering (MRCE, established in 2004), a NAAC Accredited 'A' Grade Institution ranked 10th among all the private engineering institutes of the country and 30th among all engineering institutes across the country including IITs and NITs by The Times Engineering Survey.

MANAV RACHNA DENTAL COLLEGE

Manav Rachna Dental College (MRDC) established in 2006 is a NAAC Accredited 'A' grade institution, making it the first Dental College in Haryana to achieve this distinction. MRDC is recognised for BDS Degree and for MDS Degree by Ministry of Health & Family Welfare, Govt. of India and Dental Council of India and is affiliated to Pt. B. D. Sharma University of Health Sciences, Rohtak. The primary aim of this College is to produce competent dentists, specialists and super specialists.

KUNSKAPSSKOLAN

Kunskapsskolan is a joint venture between Kunskapsskolan, Sweden and Manav Rachna Educational Institutions with a "Glocal" curriculum based on CBSE as well as IGCSE. It is part of a global network of schools in Sweden, UK and USA, with personalised learning at its core. Kunskapsskolan has two operational schools in Gurgaon, named Kunskapsskolan Gurgaon and Kunskapsskolan International. A new school has recently been opened in Lucknow and a fourth school is scheduled to come up in Bengaluru.
Integrated educational movement

MANAV RACHNA INTERNATIONAL SCHOOL

In the realm of school education, MRIS, part of MREI has expanded to a network of seven schools across Faridabad, Gurgaon, Noida & Ludhiana. MRIS provides an educational experience that promotes innovation, creativity, global perspectives, and critical thinking. The schools are dedicated to inspiring each student, the pursuit of knowledge, the love of wisdom, an appreciation for beauty, and the development of strong character, orchestrating a holistic educational journey. Students explore and learn beyond the classroom with academic excellence and achievement, world-class sports infrastructure, a vibrant community, leadership and service opportunities. The schools have consistently attained high rankings in surveys by various organisations. MRIS students have achieved award-winning participation in prestigious international/national project competitions, winning awards and laurels galore. The schools are affiliated to CBSE, with accreditation from AdvancED, USA and academic collaboration with technoplant, crest and International Primary curriculum (IPC™, UK). MRIS schools enlighten children in the age group of 1 year 9 months-2 years via “Bloonz”, an innovative idea in pre-nursery education.

MRIS FARIDABAD: MRIS, Sector -21C (Bloonz to Grade V),
MRIS, Sector -1ma (Bloonz to Grade XII),
MRIS, Charmwood, Eras Garden (Bloonz to Grade XII).

MRIS GURGAON: MRIS, Sector -46 (Toddlers to Grade XII),
MRIS, Mayfield Garden, Sector -51 (Bloonz to Grade VI).

MRIS NOIDA: MRIS, Sector -51 (Bloonz to Grade VIII).

MRIS LUDHIANA: Golden Enclave (Basant Avenue),
Dugri Road, Ludhiana (Bloonz to Grade VIII).

MRIS MOHALI: Mohali, Punjab is about to witness a new beginning soon in IT City, Sector-82 Alpha, with the opening of a new MRIS school for the session 2018-19.
Benchmarked by AdvancED, USA

Challenging the known and exploring the unknown to develop rapidly in education has been the forte of MRIS schools. It is indeed a privilege to be associated with AdvancEd, a non-profit and non-partisan global organisation which aims to inculcate excellence in learners from all over the world and help them realise their full potential. As the largest community of education professionals in the world, AdvancEd conducts rigorous, onsite external reviews of pre-K-12 schools and school systems. Serving as a trusted partner to 34,000 schools and school systems, the body employs more than four million educators and enrolls more than 20 million students across the USA and 70 other nations. MRIS schools have applied for accreditation to provide the institutions with a comprehensive evaluation guided by the results of diagnostic instruments, in-depth review of data and documentation to provide students an exposure to a nurturing ambiance and the highest standards of global education to enhance their learning experience. The schools have been found committed to providing child-centered education, aiming to develop the child emotionally, socially, physically and intellectually. The standards of assessment are:

- Purpose & direction
- Governance and Leadership
- Teaching and Assessing for Learning
- Resources and Support Systems
- Using Result for improvement

Motivated by the vision of Founder Visionary Dr. O.P. Bhalla, MRIS schools strive to awaken children to traditional values and enable them to contribute to global progress by being conscientious and responsible world citizens. The report lauded the institutions’ efforts at providing academic excellence to the students supported by top-notch infrastructure by focusing on their progress in all disciplines. The school’s balanced and equitable curriculum addressing the unique needs of every child was deeply appreciated. The team comprising esteemed global educators acknowledged the efforts of qualified and dedicated staff in mentoring the students to channelize their strength and pursue their dreams. MRIS schools will hence be recognised and rated at par with the International schools from the world over. The International Accreditation has now put the schools on the global map as a force to reckon with. A wider platform has accelerated the foray into the world outside and adds a global edge to the learning.
advantages

Manav Rachna’s CREST (Culture in Retrospect for Evolution of Society with Technology) within the corridors of knowledge at MRIS has emerged as one of the leading and best choices in the country. Imparting education to students from Preschool to Class 12, the schools fully groom the students with holistic education. All MRIS schools are based on CBSE Curriculum, yet the schools provide more. Preschool onwards, the CREST curriculum, a fully integrated subject that embraces the social evolution through Arts, Music, Drama, History, Mathematics, Science and Technology from prehistoric time to the 21st century is meticulously woven into the studies. The rich content of CREST follows a defined time line to truly enable the students to get in-depth knowledge and prepare them for global exposure. Specially appointed Academic Excellence Team including international staff develops the content for CREST and monitors its implementation. The choices of foreign languages (Spanish, German and French) along with Sanskrit and Indian Regional Languages are another facet of global studies. Three MRIS schools (Charmwood Faridabad, Sector 14 Faridabad and Sector 46, Gurgaon) have the AdvanceED accreditation that recognises them as International Schools. At MRIS, the methodology of imparting instructions is unique with emphasis on learning by doing. The staff is also regularly trained from time to time under intensive In-service Staff Training Programme.

INTERNATIONAL PRIMARY CURRICULUM-IPC™ (TODDLERS- GRADE 5)

- IPC in primary classes is based on multiple intelligence theory
- Emphasizes entirely on learning and creating a learning environment
- Standards are explicitly described in terms of knowledge, skills and understanding, the program addresses the development of these skills through subjects, personal development and international understanding
- Teachers are trained to present their lessons in a wide variety of ways using music, cooperative learning, art activities, roleplay, multimedia, field trips, inner reflection and more
- Themes are developmentally appropriate and are suited to regional, national and global needs
- The understanding of the concept is done through thinking, analyzing, self evaluating, communicating and decision making. The aim of the subject GES - Global Environment and Society is to help children develop personal skills, international mindset along with the awareness of their own society. It encourages more of hands on work, logical thinking and thus the smart MRites learn to become independent.

Extramarks

Manav Rachna has collaborated with Extramarks for digital classroom content. Extramarks equips schools with special teaching learning aids devised by education experts. State-of-the-art teaching environment allows standardisation of delivery and structured learning, reducing confusion and enhancing classroom teaching experience. The content and digital gadgets are geared to increase retention power and help students obtain lifelong learning, thus ensuring performance enhancement.
Bouquet of skills

The SKILL DEVELOPMENT PROGRAMME is one-of-its-kind to introduce the innovation concepts. The Junior Techno-planet Lab with the support of MRJC trains students in STEAM, the latest approach in modern education. As students get into the middle school, they have wider choice to choose from three broad skills: IT SKILLS-(Robotics, Gaming, Artificial intelligence) CORE ENGINEERING SKILLS- (Aero modelling, Electronics, Mechanical, Carpentry) and AUDIOVISUAL SKILLS (Photography, Film making, Advertising and Media, Graphic designing, Digital designing). These skills enable the students to get an overall view of several streams and are fully supported by Career Development Centre. MRIS provides CAREER DEVELOPMENT SKILLS offering career choices, aptitude assessment and training in soft skills. Manav Rachna University experts, guide students through an array of research choices and show their competence. From Core subjects to Global Studies to Innovative Technology based themes to Research Projects to Career choices, the CURRICULUM is RICHLY STRUCTURED to sculpt the future of young ones totally. The EXCLUSIVE TEXT BOOK CONTENT for students is created by a team of content developers. Schooling next is taking this Generation next to level next and preparing them to face the new world and also lead in many fronts.
The creative curriculum edge

Bloomz is the youngest entity of the Manav Rachna Family. Colourful, pulsating and full of activity, the school for toddlers in the age group of 1.9-2.6 years showcases happiness in its most vibrant form. A home away from home, Bloomz is a culmination of care and creative talent.

BLOSSOMING FUTURES

At BLOOMZ, children are nurtured in a truly comfortable and natural learning environment. More than morals, efforts are made to inculcate good habits among the tiny tots. They are engaged in playful games and are taught counting, sizes and shapes. It is here that the children are prepared for future schooling through informal experiential learning. Eligibility - Children in the age group of one year nine months to Two Years will be eligible for Bloomz.

WHY BLOOMZ?

- Fosters brain development and smartness.
- Develops educational preparedness
- Inculcates a lifelong love for learning
- Creates promptness in applications
- Improves concentration levels
- Ensures ability to work independently and in group
- Enhances listening and speaking skills
- Provides experimental learning instead of memorization
- Improves performance in school
- Helps in forming a positive attitude towards learning
- Provides situations for social, emotional and spiritual development

At Bloomz, children are provided a comfortable yet stimulating environment to develop their curiosity and skills. The School has a specially developed flexible curriculum to accommodate the individual strengths of each child. Its concept of Learning Centers lays stress on learning by doing.
House Logos
Community Outreach

We thrive in a community which is a melting pot of diverse cultures, beliefs and customs. A peaceful coexistence is possible when one is sensitive to the needs and concerns of fellow citizens. Driven by the ideology of our visionary founder, Dr. O.P. Bhalla, MRIS schools strives not only towards academic excellence but also endeavours to help students realise their social responsibilities. In association with NGOs Prabhata and Goonj, MRIS schools carry out various humanitarian services such as aiding flood relief through donations monetary and in kind, raising awareness against social ills through street plays, initiating cleanliness drive and so on. Students visit old age homes to mitigate the loneliness of those forgotten by their loved ones and by spreading waves of joy. The underprivileged children in the Government school for Girls located at Mohna village (under the aegis of Dr. O.P. Bhalla’s trust) are visited every week by MRIS’ students and teachers, who impart education via fun-filled activities. Student-teachers also impart wisdom on hygiene and sanitation. The young learners are trained to share their joys, treat everybody with care and respect, ease the pain of the woeful hearts and recognize their role in being the wheels of change to lead the nation towards the zenith of prosperity.

Initiatives by

DR. O P BHALLA
Foundation

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<tr>
<th>ADOPTION OF VILLAGE</th>
<th>EK MUTHI DAAN</th>
<th>SUSTAINABLE DEVELOPMENT &amp; ENVIRONMENTAL PROTECTION</th>
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<tr>
<td>Adoption of Govt. Girls Secondary School, Village Mohna.</td>
<td>The humane endeavour continues. As part of this effort, 38,000 kgs. of rice have been donated till now. On an average, 1500 kgs. of rice is donated every month.</td>
<td>Manav Rachna desired to see Faridabad emerge as a smart city of India. A revived Badkhal lake would have strengthened the case. Manav Rachna prepared a detailed and scientifically drafted feasibility report with inputs from experts for the Badkhal revival project. Manav Rachna’s passionate involvement in this landmark and noble endeavour has borne fruit and Faridabad has been declared as a smart city of India.</td>
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<th>MEDICAL CAMPS</th>
<th>ANTI-CRACKER RALLY</th>
<th>MAINTENANCE OF TALLEST TIRANGA IN FARIDABAD</th>
<th>MEGA BLOOD DONATION CAMP</th>
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<td>Regular Health/ Dental Camps are being organized across Delhi NCR and different village.</td>
<td>It is a regular feature being carried out in Delhi NCR</td>
<td>Every year, blood equivalent to 1800-2000 units are voluntarily donated by Manav Rachna students and staff. 2016 was no exception with the glorious tradition being upheld proudly.</td>
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<th>SKILL DEVELOPMENT</th>
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<td>Setting up of Skill Development Centre in Village Mohna</td>
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Energy Conservation & Waste Management Projects have been initiated.
Award winning participation by MRIS students

MRIS students regularly participate in prestigious International/ National Project Competitions, being crowned with awards and laurels.

• The students have attained top rankings at the World Robot Olympiad in Doha, Qatar and at the International Robotics Festival in Sydney Australia.
• In India, they have bagged top positions at Innoskill -2016 for their robotics skill and talent.
• MRIS students have also been performing exceptionally well in the National Science Olympiad, Mathematics Olympiad, Cyber Olympiad and NSTSE (emerging as Haryana toppers in many competitions). They have also ascended to the second level at the International Math Olympiad 2015-16.
• In academics, MRIS students have been gaining admission to the country’s top IITs by securing impressive ranks in JEE mains.
• Students across diverse sports disciplines are champions, winning gold, silver and bronze medals in Skating, Basketball, Chess, Taekwondo, Yoga, Gymnastics and Athletics.
• In the field of Skating, MRIS 14 student qualified for the World Roller Skating Championship at Italy.
• In shooting, MRIS 46 has been hitting target securing gold medals at various championships such as the Asian Air Gun Championship held at Oman, Kuwait, at the National Shooting Championship, in the CBSE north zone II national championship and at the Gurgaon District Championship.
• An MRIS 14 Grade IV student, known for her writing prowess, has authored a book entitled ‘Adventure with Santa’.

Inspired by the wholesome education imparted at MRIS, students pursue their passions with zest and enthusiasm.
Awards, Recognitions and Excellent Survey Rankings

- MRIS Schools have been consistently bagging the prestigious ASSOCHAM national awards in various categories for their commitment to quality education and innovative teaching-learning pedagogy. In addition to the ASSOCHAM awards, MRIS 46, MRIS 14, MRIS Charmwood have attained high rankings in surveys by various ranking organisations.
- MRIS 14 ranked No. 2 School in Faridabad, MRIS 46 ranked 5th among top 10 schools of Gurgaon by Times of India School Survey 2015.
- MRIS-14 awarded No. 03 School in Faridabad by Education World India School Rankings 2015.
- MRIS-14 ranked as one of the best 10 top schools of Faridabad by HT- C fore School Rankings.
- MRIS-14 bagged the Education Excellence Summit and Awards 2014 at National Level (Econs) for consistent Sports and Cultural performances.
- MRIS 46 secured 8th Rank among the Top 20 schools in Gurgaon and earned equally impressive ranks in Delhi-NCR and the all-India level, as per Education World India School Rankings 2015.
- MRIS 46 ranked No.4 in the category of ‘CBSE Schools’ (Top 20 CBSE Schools, India) in the School Merit Awards 2015, in a survey conducted by Education Today.
- MRIS 46 also ranked No.1 CBSE School (Gurgaon) in ‘Safety and Hygiene’ and ranked No.1 in Gurgaon, ‘Parent’s Choice Award’.
- MRIS India conferred with ‘The Modern Technology Education Award’ at Frankfurt, Germany.
- MRIS awarded Best Emerging School - South Asia Education Summit 2014 World Education Award 2014 for Global Collaborative Learning Initiative by Digital Learning.
- Times NIE Think and Learn Challenge 2015-16 was organised by Times of India to identify the Aptitude Wizards. Over 2.5 lakh students’ from Delhi-NCR participated. Qualifiers from MRIS Charmwood took part in the City Level in January 31, 2016 at IG Stadium, New Delhi and won Intel tablets.
- MRIS Charmwood won the National Excellence Award in Education (Brainfeed) in 2016. The School was awarded in three categories by ‘Parakh Reforming Education viz: ‘The Best Scholar School Award for Impacting Best Education to the Students’, ‘The Da Vinci School Award for the Best Website’ and ‘The Babylonia School Award for Best Infrastructure and facilities provided to the parents and the students’. 
• Bloomz, MRIS 51, Gurgaon was ranked in Top 10 schools in the category of Premier Primary Schools of K-10/12 by the Education World by Delhi based C Fore.

• MRIS-21C judged as ‘BEST’ at National Level for commitment to spread Environmental Affection and Awareness among students.

• MRIS 21C, for the second time recognised by Digital Learning India as one of the BEST SCHOOLS of INDIA in 2016 via the School Ranking Survey-2015.

HONOURED PRINCIPALS

• Ms. Mamta Wadhwa (Principal MRIS 14) awarded as “THE BEST DISTRICT PRINCIPAL” by Science Olympiad Foundation (SOF).

• Mrs. Dhriti Malhotra (Principal MRIS 46) awarded ‘The Best State Principal - Haryana Zone’ 2015-16, in recognition of her far-reaching contribution to education by the Academic Council of SOF.

• Ms. Sanyogita Sharma (Principal MRIS Charmwood) awarded “Principal Leadership for Outstanding Endeavours” Award organised by ‘Expressions India’ in November, 2015.
Academic Excellence Team

The Academic Excellence Team including international staff develops the content for CREST and monitors its implementation. The team imparts instructions in a unique way with more emphasis on learning by doing. This is made possible with the latest infrastructure in well-equipped laboratories that support the academics. The team regularly trains under Intensive In-service Staff Training Programme. The Academic Excellence Team has also added an international flavour to the entire curriculum by making it integrated and practical from learning point of view. All MRIS schools are highly benefited by the well structural contribution of AET. The team is responsible for regular professional development and ensures that quality norms of various affiliating bodies viz. CBSE, and Advanced ED, are adhered to.

Illustrious educationist

Ms. Goldy Malhotra
Director- Academic Staff College and Administration, MRIS

Goldy Malhotra is best described as a poet, painter and educationist; Ms. Goldy Malhotra has an illustrious career in teaching, fine arts, administration and innovative experimentation. Ms. Malhotra holds M.Sc degree in Food and Nutrition and M.A. in History of Art and Gold Medalist at the Graduate and Post Graduate. She has several awards and recognitions to her credit. Ms. Goldy Malhotra is the proud recipient of the President’s National Teacher’s Award - 2010, the Dr. Radhakrishnan Award - 2003, the Teacher’s Award by CBSE - 2004, the Indira Gandhi Priyadarshini Award - 2002 and the Shiksha Shiromani Award by the International Study Circle - 2002, to name just a few. She has been in the field of education for 45 years, from Lecturer to Principal and Administrator. She was Principal of Modern School, Vasanti Vihar, New Delhi for eleven years. Presently, she is Director, Academic Staff College and Administration at MRIS.

Kevin Patrick Brady
Senior Member in Academic Excellence Team
Central Office, MRIS

Kevin Patrick Brady holds a Bachelor of Arts degree in English and World History from Rider University (Lawrenceville, New Jersey), and a Master of Arts degree in English from Drew University (Madison, New Jersey). He finished his Ph.D. in English (also at Drew University) in 1996. In 2006, he earned his principal’s certification from Drexel University (Philadelphia). During the 1990s, he was the coordinator of all community-based literacy and technology programmes for Philadelphia’s Mayor’s Office of Community Services. In 1997, he became a part of Pennsylvania’s nascent charter school movement and served first as Lead Administrator/Head-of-School at newly formed charter schools throughout the greater Philadelphia region. Dr. Brady has over two decades of experience in curricular design, development and implementation.
Illustrious educationist

MANAV RACHNA INTERNATIONAL SCHOOL, CHARMWOOD

Mrs Sanyogita Sharma began her career as an English lecturer in Women’s College Amritsar. She joined DAV Public School, Sector 14, as PGT English in 1989 and was designated as the headmistress in 1993. With two decades of experience behind her, she has been the Principal of MRIS Sector-21C, Faridabad, for eight years. Presently, she is the Principal of MRIS Charmwood and the Director of both MRIS 21C and MRIS Charmwood.

MANAV RACHNA INTERNATIONAL SCHOOL, SECTOR 14, FARIDABAD

She is specially trained in pre-primary education and has a rich experience of 28 years. Earlier, she was the Principal of Ryan International School, Fbd, for 14 years. Mrs Wadhwa, Founder Principal of MRIS Sector 14 for 10 years, has played a pivotal role in making MRIS 14. She believes in students being exposed to the right learning environment and bringing forth an enjoyable, rewarding and positive experience. She has been felicitated with the Vidyastree Award, the Avantika Samman and has been honored by The British High Commission for her commitment and service to society for promoting better education.

MANAV RACHNA INTERNATIONAL SCHOOL, SECTOR-46, GURGAON

With almost 2 decades of rich experience, she has earlier held the reigns of Ryan International School, Vasant Kunj New Delhi and Scottish High International School, Gurgaon as Principal. Her passion for innovative teaching, meritorious work in Social Welfare, Indian Culture, Music, Dance and Art has been recognized and she has been felicitated with awards. She joined MRIS-46 in June 2008 and in this span, the school has grown from strength of 125 children to almost 2500 children. As Principal, she is now steering MRIS Sector-46, Gurgaon to new heights.

Mrs Sanyogita Sharma, Director-Principal MA (English), B.Ed. Experience: 28 Years

Mrs. Mamta Wadhwa, Principal MA (Pol.Sc.), B.Ed. Experience: 28 Years

Mrs. Dhriti Malhotra, Principal MA (English), B.Ed. Experience: 32 Years
MANAV RACHNA INTERNATIONAL SCHOOL, SECTOR 21- C, FARIDABAD

Mrs. Seema Malhotra is a trained educationist via Cambridge International Examination Teacher’s Training Programme and Primary Years Programme (PYP) of International Baccalaurate. She has taught in reputed schools such as Ryan International School, D.A.V. Public School, Faridabad, Cambridge Public School, Bangalore, and Scottish High International School, Gurgaon. She has been helming affairs and successfully steered MRIS, Mayfield Gardens, Gurgaon from inception in 2009 till March 2014. April 2014 onwards, she is navigating MRIS-21C, Faridabad. A trained yoga teacher with an eye for detail, Mrs. Malhotra mentors and guides teachers, students and parents, inspiring all to do their best.

MANAV RACHNA INTERNATIONAL SCHOOL, SECTOR-51, NOIDA

Mrs. Sunanda Grover’s rich experience of 25 years in education includes more than a decade at Amity International School, Noida. She has to her credit, several initiatives to reform educational practices to make learning more child-centric at school, best teacher awards for best CBSE results, and effective administration as Vice-Principal of AIS Noida till 2012. As founder Principal, MRIS Noida, she is committed and dedicated towards taking it to great heights of excellence. The school has a supportive, holistic and student friendly environment. Here, the teachers are mentors and nurture children’s creative minds and enrich their curiosities.

MANAV RACHNA INTERNATIONAL SCHOOL, SECTOR-51, GURGAON

Mrs Pooja Puri has to her credit, a rich experience of over 26 years, from kindergarten to under graduate level. Throughout, she has been with renowned names like DPS Agra, Air Force School, Agra (Headmistress) and AIS, Sector 46, Gurgaon (Vice Principal). She has undergone special training in Innovation Teaching and Pre-Primary and Primary education. Possessing global experience, she is a trained Kathak dance instructor, teacher trainer and reiki master. She has earned accolades in painting, sculpturing dramatics, dance, music, choreography (dance and drama), yoga, and acrobatics. She has also earned an array of prestigious awards.

MANAV RACHNA INTERNATIONAL SCHOOL, GOLDEN ENCLAVE, LUDHIANA

Ms. Shilpi Sood Gill, M.A., B.Ed. (Pursuing MA (Ed.)), began her career in education as faculty in English at Government College for Women, Ludhiana. She was one of the pioneers at DPS, Ludhiana, followed by Sat Paul Mittal School, Ludhiana where she was a teacher of English. She evolved to Headmistress at age 32 having crossed many milestones at a very young age by sheer hard work and with a strong grasp on school systems (academic and administrative). Ms. Gill has been awarded time and again for excellent board results and exemplary leadership. Having crossed many milestones, Ms. Gill wants to create schools that aim at learning, and are sensitive to students, teachers and parents.
State-of-the-art infrastructure

MRIS possesses state-of-the-art physical infrastructure, including spacious classrooms, ergonomically designed furniture, math lab, composite science lab, junior engineer lab, computer labs, a skill Lab and e libraries, equipped with Kindle.

MATH & SCIENCE ACTIVITY CENTRE By manoeuvering concrete objects, children travel through a series of learning processes which help them develop the thinking skills necessary for understanding Math in the primary school years. Utilising adequate materials, time to work via play and facilitating teachers, children strengthen their pre-Math and scientific concepts along with cognitive skills required for applying knowledge in the Math & Science Activity Centre that has been specially crafted to make learning fun and a happy.

MATH LABS To enhance practical mathematical skills and be well versed with the concepts MRIS has introduced Math Labs in all our schools. This stimulates interest in Maths, encourages and assists students to develop the knowledge, competence, enthusiasm and removes the fear of the subject.

SCIENCE LABS Science labs stimulate interest in science and mentor the scientific and analytical acumen of students. The schools are well equipped with Physics Lab, Chemistry lab, Biology Lab and Home Science Lab to enhance the learning ability and to impart practical exposure about theoretical concepts. Students have hands on experience in learning. The experiments conducted in the labs help add to their knowledge.

ROBOTICS & GAMING LAB MRIS provides a structured course to the students wherein they programme their robots to perform various operations. ‘Robotics’ has revolutionized the concept of learning and brought technology to the class rooms. MRIS schools have a fully equipped Robotics Lab which allows students to access science and technology via multiple points.

JUNIOR ENGINEERING LABS The Labs provide hands-on experience while working on science kits. Primary students learn problem solving and applied science via experiential learning, laced with fun.
SKILL DEVELOPMENT LABS The skill development Lab will have facilities for electrical, electronics, carpentry, computer hardware, different facets of energy and learning about communication, automobile and welding. This lab will also provide life skills and broaden the outlook of the students.

LANGUAGE LABS To foster interactive communication in classrooms, MRIS’ Language Labs equip students with mastery of language skills (reading, listening, speaking and writing). The Labs give teachers a head start in easily teaching groups of all sizes and skill levels. The labs replicate real life situations, group discussions, role plays, mock interviews and more!

HOME SCIENCE LAB MRIS’ Home science labs are well ventilated with a centrally placed working table, cutlery accessories, and latest appliances, enabling the children to learn and perfect the art and style of cooking. Along with creating healthy recipes, they slowly develop healthy food habits.

THE WORLD AT A CLICK MRIS enables a favourable, futuristic learning environment, with Local Area Network (LAN), student workstations, scanning, printing and digital camera facilities, access to Internet/World Wide Web, and other online and offshore services, which supplement course work. The advanced computer lab and complete Wi-Fi system, smart classrooms and more, meet the requirements of students, teachers and the curriculum.

TECHNOLOGY IN CLASSROOMS Students get ICT support in their smart classrooms and are encouraged to perform as digital learners. The latest technology with Interactive Boards and Projectors is extensively used to benefit young learners. The interactive and engaging modules are aligned with the curriculum. Teachers are allotted laptops to keep abreast of the latest knowledge.
HEALTHY TOMORROW MRIS is equipped with an infirmary to attend to any first aid needs. Healthcare facilities are available in the School health centre under the guidance of a fulltime doctor. This facility is fully equipped to give first aid during emergency. The centre organizes regular medical checkups for staff and students. It also organizes awareness camps on various health problems such as dental checkup, healthy eye camp, ENT checkups, AIDS awareness, women wellness for teachers and staff, bone density test for teachers and staff, skin care camp and mother and daughter workshop.

SAFETY IN SCHOOL BUSES All the school buses are air conditioned and carry only the permitted number of students in accordance with the capacity of the bus. A guard and a maid escort the students to ensure safety and cleanliness. All the buses have a first aid kit to attend to any medical needs. All the buses are fitted with GPS devices and speed controllers.

LIBRARY & KINDLE Libraries support learning within the pedagogic goals of the school. All the MRIS schools have a vast collection of books for students to read and develop a passion for reading also inculcating in them critical literacy. The institutions have a well-stocked, ERP functional library to support the rich curriculum of all the classes. They also house Kindle Digital Books thus providing any book any time to the students.
Inclusive Education

Not all children are born orators, not all are skilled at sports. Every child harbors his/her unique talent and potential. In a nurturing and comforting environment, every child can chase his dream, pursue his ambition and be whatever he aspires to be.

But in case of learning difficulties or disabilities, the task of learning becomes onerous and exceedingly difficult. Such children face a tough time to cope with the learning easily acquired by the other children of their own age group. MRIS group of schools believes in addressing the specific learning needs of every student. The Special Education Needs (SEN) department offers to bridge this gap between classroom learning and the student's difficulty by offering individualized education programs (IEPs) for each individual student to be monitored by the special educators.

The specially-trained educators and counsellors work towards students' abilities and needs. Contributing to their academic, social and behavioral development. Hence, at MRIS we take each student by the hand to further his skills and soar into the horizon of seamless possibilities.

School Activity Clubs

Manav Rachna Schools which provide the academic excellence to students also enhance students’ Education by enabling them to explore, develop and hone various skills. The students are engaged in various club activities. This not only helps in refining their skills but also identifies the hidden talents. They come to know of their potentials and it also works as a stress booster for them giving them a break from their routine school regime.

The clubs focus on a specific area thus allowing the students to attain specialization in it. They are Art and Craft Club, Indian and Western Music Club, Indian and Western Dance Club, Cooking without Fire Club, Eco Club, Science Club, Maths Club, Computer Club, Heritage Club, Public Speaking Club, Dramatics Club, Tod - Fod Club, Pottery Club, Literary Club.
E- Teaching And Learning Interactive Boards

Educators and teachers are now more creative, innovative and engaged with students. They now have access to the latest educational technologies, with interactive smart boards, along with Projectors and Laptops replacing yesteryears’ black boards. The advantages of Computers, Internet, Power Point Presentations and animation have been imaginatively blended to create the WOW factor in classes. The curriculum for Digital Classroom content from Extramarks, is extensively used by students and faculty.

SMART CLASS PROGRAMME Smart classes offer a rich content of highly animated knowledge. Audio visual modules in sync with the curriculum are also presented in the classes. The latest technology is extensively used as a learning tool at the schools. These help make learning interesting and teaching Gen Next easier. All the classrooms at MRIS are well equipped with smart class technology. he modules are lined with the curriculum in an interactive and engaging way. All the teachers are allotted laptops to keep abreast of latest knowledge.

LIBRARY & KINDLE Libraries support learning within the pedagogic goals of the schools. All MRIS schools house a vast collection of books for students to read and develop a passion for reading, while instilling critical literacy in them. The institutions have a well stocked, ERP functional library to support the rich curriculum of classes and accommodate Kindle Digital Books, for anytime-reading by students.

ERP MRIS has a state of the art ERP (Campus Care). This facilitates online admissions, examinations, payment of fees, transport management, Library Management and various other modules besides having a parent/student portal for easy interaction.

ICT FOR ACADEMIC DELIVERY MRIS leverages ICT for academic delivery. Classrooms are equipped with interactive boards, projectors, visualisers and Plasma TVs for effective teaching learning process.

SURVEILLANCE MRIS provides effective surveillance via hi-tech security systems. These act as deterrent factors, ensuring better group control and a qualitative, safe learning ambience.
World-class sports facilities

Sports are an inherent part of the curriculum at MRAIS. The Manav Rachna Sports Academy (MRSA), Manav Rachna Shooting Range and Manav Rachna Academy of Performing Arts nurture students' sporting talents. Manav Rachna has collaborated with global sports companies' viz. Taylor Made (Golf), Yonex (Badminton), Stagg (Table Tennis and Basket Ball) and BDM (cricket) to provide top-notch sports infrastructure. There are facilities for indoor (Shooting, Chess, Carrom, Gymnastics, Badminton, Table Tennis) and outdoor (Swimming, Taekwondo, Skating, Tennis, Basketball, Soccer) games facilities. Specialised coaching via International/National coaches is also provided. The state of the art Sports Fitness Centre meets the psychological, physiotherapy and sports training needs of students.

Manav Rachna believes in integrating sports with curriculum to enable students to grow into complete personalities. The state-of-the-art infrastructure facilities are at par with the best.

THE STRUCTURE

Technical: The Academy has coaches of international and national repute. The belief is that coaching to students must be at par with international levels. Students are exposed to the best training facilities available, alongside modern gadgets and training.

Identification and Recruitment: The Coaches scout, observe and recommend new talent for recruitment. Students have friendly interactions with their Coaches wherein their hidden sports qualities are understood and they are guided for a better future.

Medical Physiotherapy & Rehabilitation: With a strong physiotherapy team, nothing is left to chance in injuries. Medical help is available always. The medical team takes care of any medical attention required by the players and offers rehabilitation, if required.

Sports Science (Psychology, Physiology & Performance Analysis): Sports science conferences at the University are attended by national and international speakers. Emphasis is on psychological, physiological and performance analysis, with world-class facilities.
Sports Luminaries at Manav Rachna

• The sport luminaries are regularly visiting Manav Rachna like Kapil Dev, Gagan Narang, Vijay Kumar, Ronjan Sodhi, Md. Kaif, Gopichand, PV Sindhu and many more. They have always been a moral support for all the students in Manav Rachna. Their timely advice and support has been very beneficial when viewed in context of Manav Rachna students performance.

• Their advice has helped the students develop their mental and physical skills to consistently perform individually and collectively as a team to the best of a player’s ability. Their support has given the foundation and the opportunities necessary for players to play at a higher level and ultimately build confidence, positive attitude and ability to make right decisions.

Our Brand Partners
MANAV RACHNA INTERNATIONAL SCHOOL

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